



Parent Survey Action Plan Summary * March 2009			
	Action	How	Desired Impact
Learning environment	Continue the rolling programme of improvements to the learning environment, both inside and outside the school building	Premises Committee and Eco Group lead initiatives; parents; children	School is a pleasant and safe place to learn
Parental involvement	New web page set up on St Stephen's website in summer term prior to transfer in September + link from OIS website	Year 3 team puts together information to include. Uploaded onto website by summer half term.	All parents will be able to access information they need about transfer via website
	Invite parents to help in school	FAQs to be researched and posted on website	Parents know what they can offer the school and how best to be involved
	Produce a booklet with suggested ways in which parents may help, both in school and at home	Once completed posted on website and handed to parents who offer to help	Parents know how they can best help their child, both in school and at home
Teaching	Improve communication system for informing parents of the curriculum to be covered each term	Annual Meetings to outline curriculum + termly summary hand-out also posted on website each term	Parents know what children will be taught each term
	Keep parents informed of support and extension groups in which children are placed	Class teachers keep in regular contact with parents prior to and through proposed changes in groups (as at present)	Parents aware of who teaches their child and for what
Care	Further improve communication around clubs and extra-curricular activities	Review clubs on offer and uptake and what is available to whom. Is the balance right?	All children able to access at least two clubs or activities out of school.
Homework	Review current arrangements for homework (content, guidance, timetable and purpose)	Staff team to look at examples of homework together and agree principles to be shared across the school	Homework is consistently given and guidance on purpose and objectives is clear
	Provide a Guidance Booklet and page on the website for each year group + Curriculum evenings	Draw up a summary guidance booklet with principles and yr group specific information; also on website	Parents are clear on expectations of homework and know how best to support children

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Attitudes and Christian Ethos	Raise profile of Christian ethos of the school	Assemblies, School Council, PSHE...	Vision and purpose clear
	Teachers available informally 5 minutes before and after school	Teachers make time to speak with parents at start and end of day	Parents know that teachers available start/end of day
	Timetable for teacher-parent consultations made clear at start of year	Arrange and publish dates for teacher-parent consultation at beginning of new school year in Sept	Parents know when teachers will update them of children's progress
Lunch	Continue to promote school lunches	Change children's perceptions of school lunches...through SLOG, Pride Caterers and regular positive initiatives	Parents know that the quality of lunches on offer is very good
Information	Keep using and updating website regularly	Involve children and more staff to update; develop parent links	Website trusted and used more frequently by parents!