

Try some of the following activities to help your child to learn their spelling words. The activities are (roughly) arranged in three sections according to the VARK learning styles, which may be of interest.

Overall, they are designed to make the learning of spelling enjoyable!

The activities coloured in a pale blue tint are those for which a partner is needed.

**Visual learners:** People with a strong visual preference for learning. These learners like different formats, space, graphs, charts, diagrams, maps and plans.

Newspaper Words

Cut out letters from a newspaper or magazine to make your spelling words.



Spider Words

Draw a large spider (8 legs, head and body) Number each part up to 10. Write your words on cards and number them 1-10 on the back. Now your partner reads one out. If you can spell it, colour the part with that number on.

Rainbow Words

Draw a rainbow. Write all your words in each arc using a different colour for each arc.



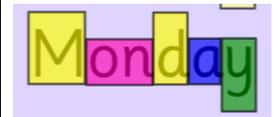
Cartoon Words

Illustrate each of your words with a funny picture or cartoon.



Colour Block Words

Draw around the outline of the word. Block out the shapes in colours. Use the shape to help you recognise if the word is correct.



Pyramid words

For example:

C  
Co  
Cou  
Coul  
Could

Naughty Letter Words

Find the naughty letter (the one you miss out or get wrong) Write the naughty letter much bigger.



Wrong Words

Write the word out and include some wrong spellings. Can your partner find the correct spelling?

Enyway  
Anyway  
Anyweigh

Word in a word

Can you spot a word within a word?  
There is an **end** in **friend**  
There is a **hat** in **what**



Word Chain

Get someone to test you on your words. Add each correct word to a colourful paper chain.



**Auditory learners:** People with a strong aural preference for learning. Enjoy discussions, stories, guest speakers and chat!

Rhyming Words

Write each of your spelling words with a rhyming word next to them.

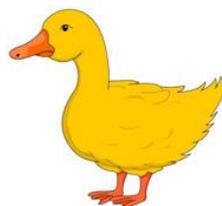


Eg: Cut/Shut



Memory Words

Use a mnemonic  
Eg:  
**Oh you lucky duck**  
For  
**Could**  
**Would**  
**Should**



Mispronounced Words

Say the word as it looks  
Bus-i-ness

Pass the Words

Put all your words in a box of some kind. Play music and pass the box. When the music stops pull out a word and read it. The other person must spell it. Get points for a correct spelling.

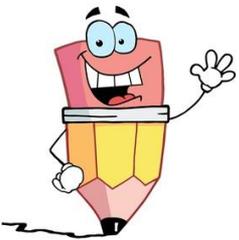
Sing or Clap Words

Clap the syllables:  
El/e/phant

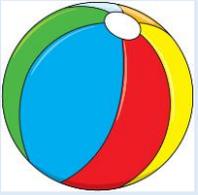
Sing the word to a tune:  
Beautiful



**Read/Write learners:** People with a strong read/write preference for learning. Especially like: lists, notes and text in all its formats and whether in print or online.

<p><u>Square Words</u> Draw a large square filling your page. Write your words in it, around the edge. Keep going until you get to the middle!</p>	<p><u>LCWC Words</u> Draw up a look cover write check grid and practise your words.</p> 	<p><u>Words definition</u> Look up your words in a dictionary (in a book or online) and write down a simple definition.</p>	<p><u>Story Words</u> Write a short story using all of your words.</p> 	<p><u>Silly Sentence Words</u> Write silly sentences using a spelling word in each sentence.</p>
<p><u>Alphabet Words</u> Write your words in alphabetical order.</p> 	<p><u>Fancy Words</u> Write your words using different types of fancy lettering: <b>Could</b> Could</p>	<p><u>Words without Vowels</u> Write all of your words replacing the vowels with a line. Go back and see if you can fill in the vowels: d - g</p>	<p><u>Backwards Words</u> Write your spelling words forwards and then backwards.</p> 	<p><u>Trio of Words</u> Write the words out 3 times, starting small and getting larger each time.</p> <p>Friend Friend Friend</p>
<p><u>Code Words</u> Come up with a code for each letter of the alphabet. Then write your spellings in code. Eg: £Cə d = £, o = C, g = ə</p>	<p><u>Word Arithmetic</u> Vowels are worth 10 and consonants are worth 5. Write your words and find the total of each. Dog = 5 + 10 + 5.</p>	<p><u>Snake Words</u> Write your entire list of spellings end-to-end as if they were one long word. Show each new word by writing it in a different colour. Eg: catdogtrain</p>	<p><u>Riddle words</u> Write a riddle for each of your words. (Don't forget to answer them!) Eg: I am cute. I bark at the postman. Answer: dog.</p>	<p><u>Upper and Lower Words</u> Write your words once using all capital letters and then using all lower case letters.</p> 

**Kinesthetic learners:** People with a strong kinesthetic preference for learning. Enjoy using their senses, practical exercises, examples, cases, use of trial and error.

<p><u>Stepping Words</u> On small pieces of paper, write all of the letters of the alphabet. Spread them out on the floor. One person reads a word aloud while the other spells it out by stepping on the letters in the correct order. (Or adapt to a table game, playing with a toy.)</p>	<p><u>Tracing Words</u> Sprinkle talcum powder/flour/rice/s and or similar in a baking tray. Use your finger to trace out your words.</p> 	<p><u>Other Handed Words</u> Write your words with the hand you usually write with. Then, write the words again using the other hand!</p> 	<p><u>Driving Words</u> Write out the whole alphabet on a long strip of paper. Spell out each word by driving a toy car to each letter in the right order! You could draw lines for the route if you wish.</p> 	<p><u>Throwing Words</u> Decide which word you want to spell. Throw a ball with a partner. Every time you throw it, say the next letter of the word until you have spelt it out. Play again.</p> 
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