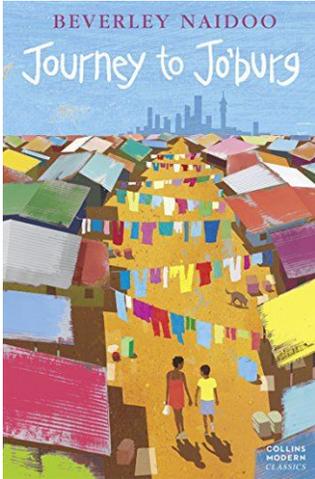
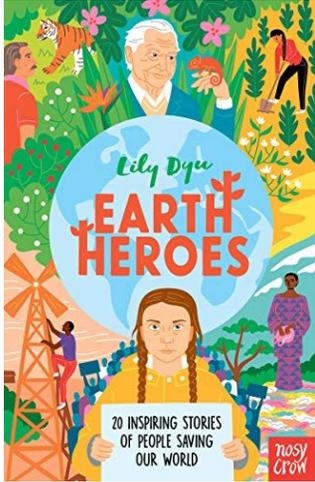
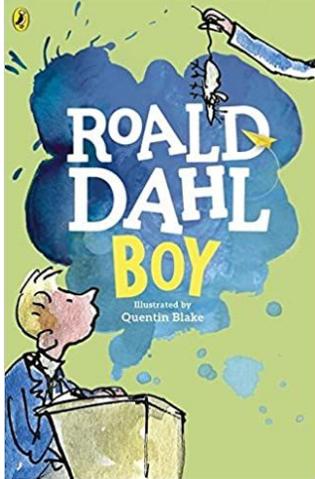
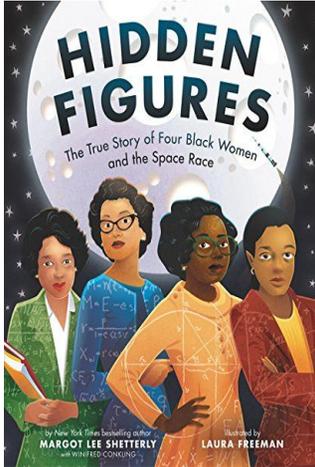
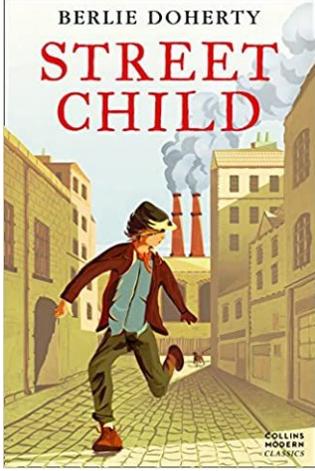
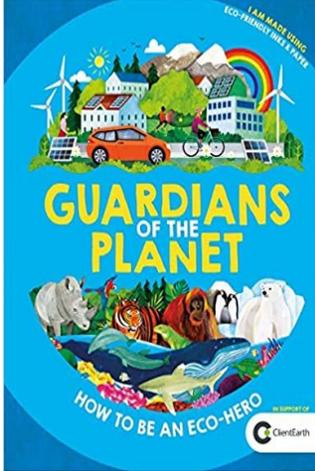


Long Term Plan - Year 5

AX

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Social Justice and Equity	Peace and Conflict	Identity and Diversity	Identity and Diversity	Power and Governance	Sustainable Development
Big Question: How could the state ensure that every individual has a decent place to live?	Big Question: The Earth's biomes are fragile environments. What can we do to help?	Big Question: How do we embrace our own identity?	Big Question: Who are inspirational people and where do they come from?	Big Question: How can you help to shape your local community to ensure equality?	Big Question: How can we live sustainably and inspire others to do the same?
Core text: Journey to Jo'burg 	Core text: Earth Heroes 	Core Text: Boy 	Core Text: Hidden Figures 	Core text: Street Child 	Core text: Guardians of the Planet 
Guided Reading Text: Journey to Jo'burg	Guided Reading Text: Stories for Kids Who Dare to Be Different & Survivors	Guided Reading Text: Boy, A Childhood Tale	Guided Reading Text: A Galaxy of Her Own	Guided Reading Text: Street Child	Guided Reading Text: The Last Wild
Overview: Children will be learning about the slums and poverty that exist across the world	Overview: Children will be learning that when faced with climate change, the biggest	Overview: Children will be learning about how heritage and childhood affect our identity and	Overview: Dorothy Vaughan, Mary Jackson, Katherine Johnson, and Christine Darden were	Overview: Children will be learning about the Victorian society and the impact of the Industrial	Overview: This environmentally positive book contains

<p>and in our community. They will explore the difficulties these communities face and why life is difficult for people across the world. The children will explore what the communities have done to improve life for themselves through different initiatives. Children will use their core text to explore the township of Khayelitsha and understand some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels.</p>	<p>threat that our planet has ever confronted, it's easy to feel as if nothing you do can really make a difference . . . but this book proves that individual people can change the world. With twenty inspirational stories celebrating the pioneering work of a selection of Earth Heroes from all around the globe, from Greta Thunberg and David Attenborough to Yin Yuzhen and Isatou Ceesay, each tale is a beacon of hope in the fight for the future of our planet, proving that one person, no matter how small, can make a difference.</p>	<p>lives. Throughout his young days at school and just afterwards, a number of things happened to Roald Dahl, which made such a tremendous impression he never forgot them. Boy is the remarkable story of Roald Dahl's childhood; tales of exciting and strange things - some funny, some frightening, all true and identity-shaping.</p>	<p>good at math...really good. They participated in some of NASA's greatest successes, like providing the calculations for America's first journeys into space. And they did so during a time when being black and a woman limited what they could do. But they worked hard. They persisted. And they used their genius minds to change the world. In this beautifully illustrated picture book edition, we explore the story of four female African American mathematicians at NASA, and how they overcame gender and racial barriers to succeed in a highly challenging STEM-based career.</p>	<p>Revolution on people's lives as a force of change both then and now, making links to their local area. They will learn about the political changes of the time during the Victorian era and understand the impact of these on the society and how this led to positive change and equal working rights of today. Through the Industrial Revolution, children will explore the need for rules in their own school and wider society and how people can take part in making and changing them as well as the power of collective action and role of social movements and governments in tackling injustice.</p>	<p>everything children need to become guardians of the planet. Children learn how they can become environmental "warriors" and how small actions can have a profound effect on the world around them. Key environmental topics are clearly explained, and the easy-to-follow projects and suggestions help to put the issues in an everyday context. From reusing clothes and composting food to reducing water waste and giving wildlife a helping hand, this book will encourage children to engage with environmental problems and inspire them to take care of our wonderful planet.</p>
<p>Writing outcomes linked to core texts: Narrative writing</p> <p>Character descriptions and settings</p> <p>Letter writing</p> <p>The state should shut down all slums around the world'. How far do you agree with this?</p>	<p>Writing outcomes linked to core texts: Discussion and persuasive writing</p> <p>Visual Literacy - David Attenborough: A Life on our Planet</p>	<p>Writing outcomes linked to core texts: Autobiographical writing and chronological recount</p>	<p>Writing outcomes linked to core texts: Report writing</p>	<p>Writing outcomes linked to core texts: Poetry writing</p>	<p>Writing outcomes linked to core texts: Explanation and instructional writing</p>

<p>Writing skills: To add fronted adverbial phrases to make sentences more interesting. To use a mixture of simple, compound and complex sentences to extend meaning and add variety and interest, taking into account audience and purpose for writing. To begin to use the following to indicate parenthesis: brackets, dashes and commas Children will be able to use a range of clauses in sentences using a range of subordinating & coordinating conjunctions. Tense choice and other devices will be taught to build cohesion within and across paragraphs.</p>		<p>Writing skills: To be confirmed based on children's needs identified in Autumn Term.</p>		<p>Writing skills To be confirmed based on children's needs identified in the Spring Term.</p>	
<p>Diversity, Community, Global project outcome: Community sewing project - designing and making a memory blanket for a local OAP dementia home. Harvest festival project - organising distribution of harvest donations through local supermarkets.</p>		<p>Diversity, Community, Global project outcome: Making connections with other regions of the UK.</p>	<p>Diversity, Community, Global project outcome: Design a toy with levers and pulleys for a local nursery.</p>	<p>Diversity, Community, Global project outcome: Link with community food projects. Focus on inequalities on a local level.</p>	<p>Diversity, Community, Global project outcome: Surfers against Sewage Charity</p>
<p>Other Curriculum areas: PSHE - How can I promote social justice and value others and their differences? RE: What do we learn from the story of Joseph? Geography - How could the state ensure that every individual has a decent place to live? Science: What materials can we use to build a safe space?</p>	<p>Other Curriculum areas: PSHE :How can drugs common to everyday life affect us? RE: How do art and music convey Christmas? (Peace) Geography: The Earth's biomes are fragile environments. What can we do to help?</p>	<p>Other Curriculum areas: PSHE: How can I help in an accident or emergency? RE: What happens in churches during Lent at Easter? Exploring the Christian identity. History: What was the greatest achievement of the Benin Kingdom? Computing: How do we create an online identity?</p>	<p>Other Curriculum areas: PSHE: How can friends communicate safely? RE: What do the monastic traditions within Christianity show us about living in community? Geography: Why is field work important to geographers? Science: Exploring significant figures in the space race.</p>	<p>Other Curriculum areas: PSHE: How do we grow and change? RE: Study of the Buddhist faith - what is buddhism and what does it mean to be a budhist? History: What were the most important changes during the industrial revolution? (linked to our local area)</p>	<p>Other Curriculum areas: PSHE: What types of jobs are available and how does the role of money play in our lives? RE: Study of the Buddhist faith - what is buddhism and what does it mean to be a budhist? Geography: How can we ensure that we live sustainably? Science: How can we live sustainably and inspire others to do the same?</p>