

St. Stephen's Curriculum

Over the past few years at St Stephen's, we have been continually developing our curriculum in order to support our children to become Global Citizens. In particular, we recognise that we want our children to understand their place in the world, to celebrate and embrace diversity and to understand that they can make a difference. We believe our children have the potential to change the world and be future leaders for positive change - in their family, community, country or the world. We encourage our children to be 'upstanders' and stand up for what is right and what they believe in too.

You will find links to your child's Long Term Overview whole-year plan, including Global Citizenship links, below.

Black History Month - October 2020

We are very proud of the curriculum we are developing, including the many aspects of Black History. Our ultimate goal is to ensure that Black History, along with many other aspects of cultural and world history, is woven throughout, and embedded into, our whole-school curriculum. It has been designed as a progressive curriculum through which we build up children's values and attitudes, skills and knowledge and understanding of important issues from year to year.

During Black History Month, we will be continuing to learn about and celebrate many black pioneers who within their field are leaders and forces for positive change. This year, we have made links to each year group's Autumn Term 'Big Question'.

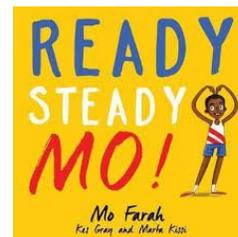
Reception: How do I feel, who am I and where do I fit in? ([Reception Long Term Overview](#))

Alongside learning about themselves and celebrating their similarities and differences, the children will also enjoy studying 'The Mega Magic Hair Swap' by Rochelle Humes, singer and television presenter.



Year 1: How can we celebrate our differences in our community? ([Year 1 Long Term Overview](#))

Children will continue to develop an understanding of their own differences and how to celebrate these. The children will understand that difference is good, these should be celebrated and everyone is an individual with talents. This leads on from their learning about treating everyone equally. Children will get to know about a black, talented hero in our community, Mo Farah, through a fantastic book called 'Ready, Steady Mo!'



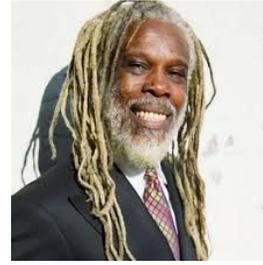
Year 2: What makes me unique? ([Year 2 Long Term Overview](#))

In this unit, Year 2 considers what contributes to self-identity and belonging as we delve deeper into understanding and identifying what makes each of us unique. During Black History Month, Year 2 will study the lives of 3 people who inspire and remind us to celebrate what makes each of us unique and special - Mikala DePrince, Carlos Acosta and Wilma Rudolph.



Year 3: What skills resolve conflict? ([Year 3 Long Term Overview](#))

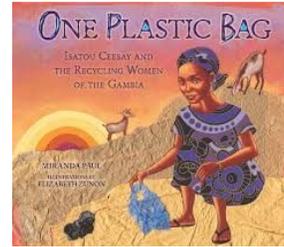
Children will discuss the importance of friendship, differing points of view and possible resolutions. They will consider the importance of listening and caring for others, no matter what their background or beliefs. As part of Black History Month, the children will study the lives and music of two influential musicians, Louis Armstrong and Billy Ocean. They will discuss the lyrics from songs in order to understand how they promote, love, friendship and peace.



Year 4: How can we save our rivers and oceans?

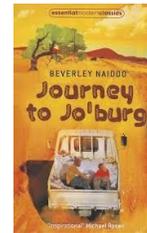
[\(Year 4 Long Term Overview\)](#)

This half term, Year 4 have read the book 'One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia'. This is a story of five women who creatively dealt with their village's plastic rubbish problem - eventually realising economic empowerment through their recycled plastic purse project. Within their curriculum, children gain an understanding of Rwanda, South Africa and Eritrea for being some of the first countries to ban single use plastics between 2004 - 2008. During Black History Month, Year 4 will study the efforts of Isatou Ceesay as a force for change in environmental causes.



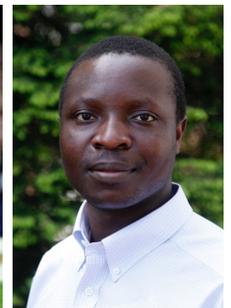
Year 5: How could the state ensure that every individual has a decent place to live? ([Year 5 Long Term Overview](#))

Year 5 will study the book, Journey to Jo'burg by Beverley Naidoo, which recounts the history of apartheid in South Africa. At the time of publication in 1985, this book was banned in South Africa. The ban was lifted in 1991, when Nelson Mandela was released. As part of Black History Month, the children will study Nelson Mandela as an inspiration of an 'upstander' and leader in our world.



Year 6: Is there enough food to feed the world? ([Year 6 Long Term Overview](#))

In Year 6, the children have been immersing themselves in William Kamkwamba's journey: The Boy Who Harnessed the Wind. He took his desire to better the lives of those around him and his love of science and proved that one individual really can change their community. In William's case, his change provided hope and the opportunity of food to the people of Malawi who were starving and had no crops to farm. During Black History Month, we will be looking more into William's life and how he has ensured there continues to be enough food to feed his community as well as looking at the efforts of Marcus Rashford in ensuring that people in today's society have enough food to eat.



Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.

Harriet Tubman