



## St Stephen's C.E. Primary School

Winchester Road

Twickenham

Middlesex TW1 1LF

(t) 020 8892 3462

(f) 020 8744 9121

(e) info@st-stephens.richmond.sch.uk

Building Each Other Up in Love and Learning

September 2019

Dear Parents/Carers,

We hope that you and your families have had a good and restful break and that your children are ready and keen to start their new academic year. As a staff team, we are already looking forward to the excitement and new opportunities which getting to teach a new class of children brings.

### Curriculum

Attached at the end of this letter is an outline of what your year group will be covering in the curriculum this term.

### Reading

It is impossible to over emphasise the positive impact that reading has on your child's education and development. This key life skill, when learned and enjoyed at an early age will improve your children's independent writing, expand their vocabulary, broaden their viewpoint on life, improve their concentration and expand their imagination. For these reasons we would ask that you devote a little time each day for reading together with your son or daughter. Whatever form these sessions take: whether you share a book, take it in turns to read, listen to your child read or you are there to pose questions about what has been read, this is one of the best ways you can help your child. Your child has been allocated their reading book along with their reading diary. The allocated book should be read and discussed with your child. Please aim to return the book and diary on Monday's and Thursday with a comment and signature.

### Spelling

The children will be taught two phonics spelling sounds each week and a weekly spelling test based on the spelling sounds taught the previous week, will be given on a Monday. As part of your child's homework, we would like the children to learn a list of 6 spellings. We don't expect the children to have to record their learnt spellings unless they wish to, but we do encourage daily practice using a variety of learning techniques.

### Homework

All homework will be given out on Monday and will be expected to be handed in the following Monday. This year, homework expectations will be:

- 6 spellings (5 based on the weeks spelling sound and a common exception word).
- Daily reading
- Alternate weeks of Scofield and Simms maths or Mathletics.

We will be A cover Homework will be acknowledge marked by the teacher or teaching assistant. If your child struggles with the homework or has found a particular task difficult, please inform your child's teacher or highlight it in the piece in order for the teacher to be able to see which concept they need to work on with your child.



### Timetable

A copy of your child's timetable is attached. If we could ask that the children come to school dressed for their PE lesson on their PE days. They will remain in their PE kit for the whole day.

### Equipment

We would also like to emphasise that school bags should be either the schoolbook bags or the school rucksacks only.

As usual, please can you check that your child has the following:

- Plimsolls/trainers, shorts and a t-shirt for PE lessons (all labelled)
- Trainers, tracksuit bottoms and a spare pair of socks for Games.

As per last year, your child will need to come to school dressed in their PE kit for PE days. These will be:

Carnation Class – Monday and Friday

Wisteria Class: Wednesday and Thursday

### Religious Education and Worship

Each year group has been allocated a spiritual value. During RE lessons and Class Worship time children will have the opportunity to learn and reflect upon their value using a range of resources, such as Biblical stories and verses, world news and events, and personal experiences.

The children will also be encouraged to take ownership of their year group value by thinking about how it could be implemented in to the school and wider community, for example raising money for charities or helping the school to be more eco-friendly. The spiritual value for Year 1 is Thankfulness.

### Staff

The staff for the classes are as follows:

Carnation – Ms Collins, Mrs Novell, Mrs Flower, Miss Windsor

Wisteria – Mrs Warburton (Monday-Wednesday), Mrs Easton (Wednesday-Friday), Mrs Owen, Mrs Cryan and Miss Windsor

### Birthdays

As a Healthy School, if you wish to share something with the class to celebrate your child's birthday, please can we ask that instead of a sweet treat, a book could be donated to the class library.

### Important Calendar Dates

We have a number of exciting trips planned for the Autumn Term.

- St Margaret's Trip – Tuesday 17<sup>th</sup> September
- Year 1 Dress Up Day – Wednesday 18<sup>th</sup> September
- St Stephen's Church Trip – October (date TBC)
- Hello Yellow Day – Thursday 10<sup>th</sup> October
- Allotment Visit – October (date TBC)

With very best wishes to all of you,

The Year One Team



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### Questions to Support Progress in Reading

**Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.**

What was happening at the beginning of the story?

What is 'animation'?

True/False based on text

How many...

Give one example...

Which character...

Choose the best word to fill the gap...

**Deduce, infer or interpret information, events or ideas from texts**

Explain the use of the word...

What impression do you get of the feelings of this character from the text?

Why did...?

Fill in the thought bubble: what might this character have been thinking?

Why did he feel...?

How did the character feel before... and after...?

How did the characters feelings change?

**Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.**

Label these parts of the text

How do the timeline / image / diagram / layout make it easier to understand?

Why is this element in bold / underlined / in italics?

What would be a suitable heading for this text?

**Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.**

Why does the writer use the word...

What words help the reader to imagine...

Which phrase best describes...

Why is the word ... in inverted commas?

