



St Stephen's C.E. Primary School

Winchester Road

Twickenham

Middlesex TW1 1LF

(t) 020 8892 3462

(f) 020 8744 9121

(e) info@st-stephens.richmond.sch.uk

September 2020

Building Each Other Up in Love and Learning

Dear Parents/Carers,

We hope that you and your families have had a restful break and that your children are ready and keen to start their new academic year. As a staff team, we are already looking forward to the excitement and new opportunities which getting to teach a new class of children brings.

Reading

It is impossible to over emphasise the positive impact that reading has on your child's education and development. This key life skill, when learned and enjoyed at an early age will improve your children's independent writing, expand their vocabulary, broaden their viewpoint on life, improve their concentration and expand their imagination. For these reasons we would ask that you devote a little time each day for reading together with your son or daughter. Whatever form these sessions take: whether you share a book, take it in turns to read, listen to your child read or you are there to pose questions about what has been read, this is one of the best ways you can help your child. Your child will be allocated a reading book that is matched closely to their phonic knowledge to enable children to build up their fluency. The allocated book should be read and discussed with your child. Please aim to return the book once per week for changing over. For hygiene reasons, we will store the returned books until the following Monday at which point they will be returned to our collection of books for use again.

Phonics (Reading and Spelling)

The children will be taught two phonics spelling sounds each week. As part of your child's homework, we would like the children to practise their new sounds daily and also to practise their previously taught sounds so they can recognise them at speed.

Homework

This year we will be posting the new sounds for the week on Google Classroom. You do not need to return homework on Google Classroom. Later in the term children will also be set a maths task with Mathematical Megan and they can record their learning on Tapestry.

This year, homework expectations will be:

- Daily practise of new sounds, recap of previous sounds and sight words (red words and high frequency words).
- Daily reading
- Maths Challenge with Mathematical Megan

If your child struggles with the homework or has found a particular task difficult, please inform your child's teacher via email in order for the teacher to be able to see which concept they need to work on with your child.

Equipment

We would also like to emphasise that school bags should only be the school book bags for reception children. Please do not put water bottles inside as this leads to damage to the school reading books. To ensure we adhere to our hygiene rules, we will be providing the equipment that children need for their daily learning and it will remain in school to use. This includes items such as pencils, colouring pencils, basic maths manipulatives, glue sticks and scissors. We ask that no additional equipment is brought into school.



RUGBY FOOTBALL UNION

St Stephen's CE Primary School

is a member of the RFU Education Partnership

PE lessons: Due to our new social distancing rules, we will be splitting the class into two groups.
Dove class will have their PE lessons on a Tuesday.
Cuckoo class will have their PE lessons on a Friday.

All reception children will change for PE in their classroom as part of their learning for the Physical Development Early Learning Goal.

Please can you check that your child has the following:

- Plimsolls/trainers, shorts and a t-shirt for PE lessons (all clearly labelled)
- A spare change of clothes including socks in a plastic bag (this is kept inside the PE bag)

Religious Education and Worship

Each year group has been allocated a spiritual value. During RE lessons and Class Worship time children will have the opportunity to learn and reflect upon their value using a range of resources, such as Biblical stories and verses, world news and events, and personal experiences.

The children will also be encouraged to take ownership of their year group value by thinking about how it could be implemented into the school and wider community, for example raising money for charities or helping the school to be more eco-friendly. The spiritual value for Reception is Friendship.

Staff

The staff for the classes are as follows:

Dove – Ms Dale

Cuckoo – Mrs Howes (Monday, Tuesday, Friday) Mrs Cole (Tuesday - Thursday)

Support Staff Team - Mrs Austin, Miss Maddison, Mrs Windsor, Miss Battle

Birthdays

As a Healthy School, if you wish to share something with the class to celebrate your child's birthday, please can we ask that instead of a sweet treat, a book could be donated to the class library.

Communication

Please continue to use our year group email to communicate with your child's class teacher.

reception@st-stephens.richmond.sch.uk

With very best wishes to all of you,

The Reception Team



St Stephen's C.E. Primary School

Winchester Road

Twickenham

Middlesex TW1 1LF

(t) 020 8892 3462

(f) 020 8744 9121

(e) info@st-stephens.richmond.sch.uk

Questions to Support Progress in Reading

Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.

What was happening at the beginning of the story?

What is 'animation'?

True/False based on text

How many...

Give one example...

Which character...

Choose the best word to fill the gap...

Deduce, infer or interpret information, events or ideas from texts

Explain the use of the word...

What impression do you get of the feelings of this character from the text?

Why did...?

Fill in the thought bubble: what might this character have been thinking?

Why did he feel...?

How did the character feel before... and after...?

How did the characters feelings change?

Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.

Label these parts of the text

How do the timeline / image / diagram / layout make it easier to understand?

Why is this element in bold / underlined / in italics?

What would be a suitable heading for this text?

Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.

Why does the writer use the word...

What words help the reader to imagine...

Which phrase best describes...

Why is the word ... in inverted commas?



RUGBY FOOTBALL UNION

St Stephen's CE Primary School

is a member of the RFU Education Partnership