



Google Classroom



Dear Parents and Carers,

We hope you have had a healthy and happy Christmas, albeit a rather different one for most. As we all know, children always bring joy and light to any celebration and we are thankful for this.

We were very much looking forward to seeing the children on Tuesday to start an exciting new term together. Therefore, we are deeply saddened by yesterday's announcement that we will not be fully opening to all children as planned on 5th January. However, we understand that this is vital for the safety of our community at this time. We are fully committed to following the guidance and to ensuring that children will continue to learn at home. We are now fortunate to have a lot of experience in providing remote learning behind us and we know that, with the support of parents and carers, those children who engage fully in learning make good progress.

Once again, we thank all staff for their continued commitment as many have worked throughout the festive period in order to either 'trace and track' or prepare for this period of remote learning. Not only that, but staff are now preparing for a 'double act' of teaching both at school to critical workers' children and at home - this is no mean feat! Please be patient - there are lots of demands on their time at the moment and they will be working very long hours.

Moreover, we understand that the pressures of home schooling are immense for our families. We will do everything we can to relieve this through clear communication. Hopefully, we will be back together after this two week period.

This letter aims to outline what you should expect for remote learning over the next two weeks.

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#).

### **Devices/Connectivity**

If your child does not have access to a device, or you do not have internet access at home, please let us know by Saturday 2nd January by filling in [this form](#).

Arrangements will be made with the school office to borrow a chromebook and charger for collection on Monday 4th January. You will be responsible for this device and the costs of any damage will need to be covered.

### **What to expect from Remote Learning at St Stephen's from 5.1.21**

- Teachers and support staff will be monitoring online classrooms from 8.50 - 3.30, as per the normal school day.
- Using Google Classroom, the Class teacher will upload learning tasks by 8pm the day before to allow parents to see the learning materials prior to supporting their child.
- Teachers will **pre-record** a daily morning message for the children which will be posted on their Google Classroom before 8am teach day. In this meeting the teacher will discuss the remote learning arrangements and expectations. This will include both core and non-core subjects.
- There will be a total of 3-4 hours work per day, in line with DfE expectations. In Reception, part of this will be the important aspect of learning through play.
- PPA (planning, preparation and assessment) will be one afternoon per week. Your class teacher will confirm the day. During this time, class teachers will not be available on children's Google Classrooms. The usual

online platforms and the reading for pleasure session will be timetabled (or class teachers will make use of the Oak National Academy materials).

- Time will also be scheduled for the children to watch assemblies through the week; these will be delivered by a member of the church community, a member of St. Stephen's staff and/or the Oak Academy resources available. This will encourage children to keep working, celebrate successes and promote a togetherness and sense of community.
- Children/Carers will be expected to register their attendance online by 10.30 am. The register link will be live each day in the classroom stream. The office will then be communicating via email directly to the parents of children who have not completed the online register or notified teachers of any reasons for absence to check that they are all okay. It is mandatory for all children to take part in the online learning that is set. From previous experience, we have found that children who engaged less have dropped behind their peers.

**Where can a parent/child ask for help?**

Teachers will be checking for comments/questions in two places on the Google Classroom.

- Please comment underneath the daily morning message on the class stream.
- OR in the individual child's own piece of work comment section (this does not apply to Reception, who will be uploading work to Tapestry).

**Late submissions - is there such a thing?**

Any work in Google Classroom, will have a set deadline for submission at 3.30pm. We know that this may not suit some households e.g. those with working parents, households where there is only one device etc. However, there really never is such a thing as a 'late' submission. Please continue to submit any work after 3.30pm, but it may not be marked until the next day. Teachers will be preparing the next day's lessons.

Class teachers and teaching assistants will access the Google Classrooms / Tapestry throughout the day to mark children's work and provide individualised and targeted feedback.

In the event of teachers becoming ill, support staff will be required to 'take over' the Google Classroom with resources being identified by the other phase teachers or the class teacher's year group partner.

**In the event of a number of staff falling ill, we may need to halt google classroom until we can provide appropriate cover.**

Example remote learning timetable

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Independent reading Accelerated Reader/Myon/Bug Club Pre-recorded whole-class shared read (at least x2/week)				
Comprehension	1 x weekly reading comprehension				
Spelling	Readiwriter 1x pre-recorded lesson/week				
Literacy	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Maths - Reasoning	Mathletics White Rose	Mathletics White Rose	Mathletics Gareth Metcalfe	Mathletics White Rose	Mathletics White Rose

	Maths	Maths		Maths	Maths
Maths - Arithmetic	Arithmetic task 10 minutes on TTRS	Arithmetic task 10 minutes on TTRS	Arithmetic task 10 minutes on TTRS	Arithmetic task 10 minutes on TTRS	Arithmetic task 10 minutes on TTRS
Topic (Science, Humanities, RE, PSHE/Computing, Music, MFL)	Lesson 1	Lesson 2	Free choice - fancy something extra?	Lesson 4	Lesson 5
Fancy something extra?	<p>Why not check out the following...</p> <p>You can always go online to the LGFL online resources - there's hundreds for you to explore!  <a href="https://www.lgfl.net/learning-resources/">https://www.lgfl.net/learning-resources/</a></p>				

EYFS Timetable for daily expectations of remote learning

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading to an adult Sharing a story with an adult Pre-recorded whole-class shared read (at least x2/week)				
Phonics	Phonics / Tricky words Read a caption /sentence	Phonics / Tricky words Write a caption/ sentence	Phonics / Tricky words Read a caption /sentence	Phonics / Tricky words Write a caption /sentence	Phonics / Tricky words Writing tricky words
Physical Development	Handwriting x 3 a week Physical activity x daily				
Maths	Lesson 1 Mathletics	Lesson 2 Mathletics	Lesson 3 Mathletics	Lesson 4 Mathletics	Lesson 5 Mathletics
Early Years area of learning Literacy Understanding of the World Expressive Art and Design	Expressive Art and Design (Exploring and using media and materials, Being Imaginative) Challenge 1	Understanding of the World (People and communities, The World, Technology) Challenge 2	Expressive Art and Design (Exploring and using media and materials, Being Imaginative) Challenge 3	Literacy (Focus text and writing) Challenge 4	Understanding of the World (People and communities, The World, Technology) Challenge 5
Communication and Language	The early learning goals of Listening and Attention, Understanding and Speaking will be addressed through the other curriculum areas.				
Personal, Social and Emotional Development.	The early learning goals of Self Confidence and Self Awareness, Managing Feelings and Behaviour, Making Relationships will be addressed through the other curriculum areas. Family turn taking games.				
Additional Resources	<p>Why not check out the following in your Google Classroom....</p> <p>You can always go online to the LGFL online resources - there's hundreds for you to explore!  <a href="https://www.lgfl.net/learning-resources/">https://www.lgfl.net/learning-resources/</a>            Busy Things, Read Write Inc online lessons, Mr Thorne Does Phonics</p>				

## Further information on Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their class teacher through Google Classroom where learning resources and / or pre-recorded teaching videos will be uploaded in line with the year group timetable.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Readwriter, Accelerated Reader, MyOn, Mathletics and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom
- Readwriter
- Mathletics/TT Rockstars/Numbots/White Rose
- Accelerated Reader/Myon/Bug Club

## **Why is our learning pre-recorded, rather than live?**

As a school, we made the decision to pre-record our lessons for several reasons. Firstly, it ensures a safe learning environment for our pupils and staff. Secondly, it gives families flexibility in the timings they choose to fit around work and sharing devices. Some homes also have internet connectivity issues, which could mean that they could miss learning.

## **Free School Meals**

If your child is entitled to free school meals (not Universal Free School meals YR-Y2), you will be provided with either food packages, a packed lunch or vouchers, depending on the guidance given to us from the local authority. We are awaiting an update from the local authority on this matter and will provide you with further information as soon as possible.

Thank you for your continued patience and support. We are blessed to have such a wonderful, supportive community.

