



Policy for Educational Visits and Activities

All schools are required to offer children a broad and balanced curriculum that promotes their spiritual, moral, cultural, mental and physical development, and prepares them for the opportunities and experiences of adult life. To enrich the curriculum for the children, we also offer a range of educational visits and other activities that add to what they learn in school. For the purpose of this policy, a visit is where a trip is made within one day and a journey involves an overnight stay.

In school we seek to ensure that the National Curriculum is delivered to all children, regardless of social background, race, gender or differences in ability.

Curriculum Links

All educational visits support and enrich the work that is done in school, linked to the National Curriculum. Each year group has one main visit each term, linked to their current area of study and these are shown on the school curriculum framework. Visits to local places are planned in addition to this. Children may also be invited to represent the school for other activities such as off-site sporting fixtures and music events.

There are also a number of people who visit the school to support our work. Some visits relate directly to areas of learning for individual classes, whilst others relate to all of the children. We have visits from our local neighbourhood police officer and health workers which support the personal, social and health education programme. We also have local clergy and religious leaders who lead school worship on a regular basis.

Approval of Visits

Category A: All to be approved by the Local Authority

- Journeys involving an overnight stay at or away from the school, in this country or abroad
- Day visits to activity centres
- Day visits involving activities near water (eg. River, lake canal), coastal or mountainous areas

The Headteacher is responsible for ensuring risk assessments have been carried out and for completing the application form for approval at least six weeks (during term time) in advance for Category A activities and sending it to the Health and Safety Unit.

Category B: All to be approved by the Headteacher, (also governors to be notified as determined by their procedures)

- Visits to exhibitions, museums, theatres, libraries, etc
- Visits involving activities or fieldwork NOT near water
- Local surveys
- Sports or recreational events
- Swimming/paddling activities under lifeguard supervision and within designated areas eg. Within areas demarcated by flags

The Headteacher is responsible for approving Category B activities and ensuring that risk assessments have been carried out.

Class teachers must complete an Application for Approval form Appendix A and submit it to the School Trips Organiser four weeks in advance of any planned Category B visit (six weeks for a Category A journey). The School Trips Organiser will check the form for finances, gain authorisation for the trip from the Headteacher before submitting it to the LEA.

On entry to the school parents complete a permission slip that covers taking the children on local visits such as to church or to another school to use their sports facilities. Parents are also informed through the newsletter when these are taking place.

For all other visits, parents must complete and return a permission slip in order for their child to attend. These must be received, along with any necessary payment, one week in advance. We do not accept verbal permission. Generic permission slips

The Governing Body has approved school journeys which take place in Year 4 and Year 6, unless these are subject to change, in which case further approval will be sought.

Opportunities for visits that arise at short notice will be considered by the Headteacher and authorisation will be at their discretion.

Charging For School Visits

Educational visits and activities usually have financial implications. Parents are strongly encouraged to contribute towards the cost of such activities on a voluntary basis.

Where the activity is linked to the area of study being undertaken in class, children will not be prevented from taking part if a direct payment is not received, or due to an inability to pay any costs (parents are asked to see the group leader or head teacher if they have problems with payment). However, where the visit is in addition to the curriculum area being studied e.g. an end of year class trip; it is at the discretion of the school whether a child who has not paid will be able to take part.

If sufficient contributions for any visit or activity are not received it is possible that these activities will not be able to go ahead.

It may be possible for schools to secure financial help for pupils. There is an allocation which can be used for pupils receiving free school meals.

If children are allowed to take pocket money on the trip or journey, the amount is the same for each child and may be included in the cost of the visit, depending on the age of the children. A supervisor is responsible for daily distribution of money during a school journey.

Roles and Responsibilities

The Governing Body is responsible for establishing the policy for the school, including procedures for the approval of visits / journeys; monitoring; prioritising action where resources are required. A full summary of responsibilities, from LBRUT to pupils, can be found in Appendix C.

The **Headteacher** is responsible for approving educational visits and journeys, appointing party leaders and ensuring that appropriate risk assessments have been carried out.

The **Party Leader** for each visit is a qualified teacher with experience and training appropriate for the visits / journeys. They are responsible for leading the visit / journey. They are responsible for briefing the Headteacher and ensuring they receive all relevant documentation, briefing other teachers and supervisors involved, briefing parents and pupils about the visit, tasks and behaviour; undertaking appropriate risk assessments; leading emergency procedures and reporting at the end of the visit, if necessary. In the case of school journeys, a deputy party leader is also appointed who is able to take over the party leader role if required. These teachers are familiar with the school and borough's policy and guidelines concerning educational visits and journeys and emergency procedures.

When all arrangements are finalised, the Party Leader must arrange a meeting with the Headteacher in the week preceding the visit to check all documentation and risk assessments are in place.

If a party is split into groups, it is made clear by the party leader who is in charge of each group.

All party leaders carry a mobile telephone on each visit and ensure that the school office has an up-to-date record of their number should they need to contact them. It is also advisable for the party leader to exchange telephone numbers with all the adult helpers on a trip, if the groups will be separated during the visit.

The party leader must provide all accompanying adults with a schedule of the days events, group lists, any other important information and the risk assessment summary (appendix E). A copy also needs to be given to Headteacher and the school office.

The party leader and deputy leader will carry an emergency identification card with them (appendix F).

Adult Supervision

Most activities and visits fall within the normal school day and will therefore be included in ‘directed time’. However, where an activity falls partly or solely outside the school day, such as a school journey, members of staff are required to volunteer their services.

Minimum staffing ratios are set out below and are in line with the LEA policy. It must always be remembered that minimum requirements should never automatically be regarded as the appropriate level of supervision. Increased ratios may be needed depending on the nature of the visit, the age and characteristics of the children, and the skills and experience of the teachers. As high standards of safety remain paramount, visits do not take place if they cannot be appropriately staffed. These ratios must always include a teacher and two other members of staff (one of these must be a first aider) and the minimum number of adults for any overnight visits is three. For local visits, (within walking distance), the third person may be a parent helper. When taking extra staff members from school, consideration must be given to ensure their timetable of activities are covered and their teachers are able to release / swap them.

Age Group	Category B - Day Visits	Category A - Overnight Journeys
Reception	1:5	N/A
Key Stage 1	1:6	N/A
Key Stage 2	1:10	1:10
The minimum number of staff on any journey or visit must be three. At least one must be a first aider.		

Supervisors who can attend a visit or journey in addition to qualified teachers working at the school may be non-teaching staff, parents and students undergoing initial teacher training. They must be over 18.

Only children from St Stephen’s are able to go on the trip / visit and supervisors are not allowed to bring their own children who are not class members on the visit.

Category A Supervision

For school journeys, supervision is 24 hours a day and all staff are expected to act towards the pupils as a careful parent would towards his or her children in similar circumstances. The responsibility is not lessened because the duty is undertaken voluntarily. In all cases where the teacher has accepted the care of the child, he or she must take precautions for their safety. School rules should still be applied to ensure the discipline and control of the pupils. There is always a minimum of two teachers on a visit involving an overnight stay and, where possible, male and female staff accompany mixed groups of children. At the end of the visit, the party leader ensures arrangements are made for the dismissal of all children.

Providing adequate cover can be maintained, staff may have ‘time off’. However, communication systems must ensure that all staff are contactable at all times. At least one member must be acting as Party Leader at that time. It should be remembered that an off-duty adult could be called on-duty in an emergency at any time. An off-duty teacher or supervisor should therefore not consume alcohol which impairs their ability to act in a supervisory manner or impair their judgement in any way.

Pupils Not Under Direct Supervision

The proposal for any individual pupil to undertake an activity independently without direct supervision needs to be properly assessed in terms of their skills and experience. Parents should always be fully informed of the aims and objectives of this independent work and have signified their agreement to it as part of their consent to the visit / journey.

Dismissal of Pupils Off-Site

The dismissal of pupils off-site at the end of a visit / journey must be cleared in advance with parents as part of their consent to the journey / visit. No pupils must be left on their own following a visit if parents are expected to collect their children.

Security Checks on Supervisors

Supervisors on a school journey must have full DBS check. Supervisors who are left unattended with individuals or a group of children must be also fully DBS checked.

Supervisors on visits where they are in sight of the party leader at all times do not need to be DBS checked but may be risk assessed by the Headteacher.

Risk Assessments

The underlying basis of health and safety care is to control risks. When planning an off-site visit all the potential risks to children and adults undertaking the visit are identified and controlled, where possible in order to confirm that everything reasonably practicable has been done to prevent harm.

Generic risk assessments can be found in Appendix E of this policy, which include regular activities such as travelling by train, walking a group of children etc. Frequent visits to local venues do not need risk assessments every time, but it is essential not to become complacent.

Party leaders complete additional risk assessments for additional activities that are more specific to the location of the visit (Appendix G). Children are also given advice as to what they should do if they are lost or separated from their group on a visit/journey.

The party leader needs to list all the activities that are part of the entire journey or visit. These assessments for Category A visits need to be sent to the LA with the relevant form six weeks in advance during term time.

Risks should be assessed LOW, MEDIUM and HIGH taking into account:

- The type of activity and the level at which it is being undertaken
- The location
- The competence, experience and qualifications of school supervisory staff
- The ratio of competent, experienced and qualified centre staff to pupils
- The age, competence, fitness and temperament of the pupils
- Seasonal conditions, weather, timing
- The controls put in place

LOW	No action required. No additional controls required. Monitoring required to ensure controls are maintained.
MEDIUM	Action should be taken to reduce the risk through improved control measures.
HIGH	The activity should not take place until the risk has been reduced.

The party leader carrying out the risk assessment should record it and provide copies to all teachers / supervisors on the visit / journey with details of the measures they should take to avoid the risk. The LA, Headteacher and governing body should also be given a copy if it is a category A visit. It can then be seen that effective planning has taken place.

It is the duty of the provider eg. School journey centre to issue risk assessments for specific activities and on-site arrangements.

A programme of activities should include specific requirements for the frequent checking of pupils numbers ie. Head counts. This should be done every time there is a transition.

Preliminary Visit

Where a school has not had previous experience of a particular venue, it is likely to be important to conduct a preliminary visit. This may also be necessary when a new leader is leading the journey.

Fire Drills

On arrival at a residential venue, supervisors should instruct pupils about means of escape and a fire drill should be carried out. A note of this should be made in the school journey log.

First Aid

The level of requirement for first aid should be ascertained through risk assessment, however it is essential that at least one designated first aider accompanies all visits and journeys. This staff member must have an up-to-date qualification having completed a full First Aid at Work course. When allocating a first aider to attend your trip, consideration must be given to ensure that adequate first aid cover remains in school.

The first aider/s are responsible for keeping and administering medication and dealing with illnesses and accidents. They are equipped with a portable first aid kit and may also make use of first aid resources at the place of the visit.

Prior to each visit the first –aider collects the first aid kit and medicines needed for individual children in the class and completes a checklist of these which is given to the class teacher. The class teacher then signs the checklist to confirm that they have undertaken a visual check that any epi-pens and other emergency medicines that are kept separately from the class bag, are included in the medical kit.

For day visits, the first-aider is not allocated to a group, in case they are needed to administer emergency medicine. They are assigned to a group, with another adult, which contains the children who may require medicines during the trip. All accompanying adults should be made aware of any special medical needs of the children in their group and carry any necessary medication.

Medical Form

All children and staff attending a school journey are required to complete and return a medical form (Appendix H) detailing allergies, illnesses, medication and dietary information. Parents also use this form to give permission for emergency treatment and advice and whether remedies, such as Calpol, may be administered to their child.

Pupils with specific medical needs eg. Epi-pen, should be treated as if on Category A journey for ANY visit or journey and medical information taken with the staff member, who should be trained, confident and willing to administer the medication as required.

A copy of all medical forms for Category A journeys will be kept in school and the First Aider will keep a copy with them on the trip.

Medication

Any medicine used regularly for a child should be taken on the journey.

Insulin, epi-pen and some asthmatic prescriptions, medicines, including travel sickness tablets should be handed to the first aider prior to the start of the journey and should be clearly labelled with the name of the medicine, the reason for its use, the name of the pupil and the amount and timings.

Administrations of any medicines or first aid treatment must be entered in the school journey log.

If a child's medication is found to be missing when the destination is reached the local practitioner or local hospital should be contacted immediately. A doctor will normally be able to arrange the issue of a prescription.

If staff members are concerned about whether they can provide for a pupil's safety or the safety of other pupils on a trip because of a medical condition, they should seek general medical advice from the School Health Service or further information from the parents.

It is essential that school journey centres and instructors have the relevant information regarding the medical needs of pupils in their groups. This should be sent in advance and should be checked before each activity begins.

The name, address and telephone number of the nearest doctor, dentist and hospital with an accident and emergency unit needs to be known in advance of any journey.

Where children are split into groups, the supervising adult is made aware of any medical needs of the children in their group.

Emergency Treatment

The medical form asks parents to agree that, in the event of an emergency, pupils be given any treatment necessary. In such an event, parents should, if possible, be contacted by telephone. It is important that the person giving such treatment is qualified to do so.

Accident Report Forms

The Authority's accident report form should be completed online as soon as possible for any accident which occurs on a visit/journey. You must also ensure that you report any accident to the venue / centre as they will need to ensure that any actions required on their part are taken. It is a good idea to take a blank copy of the accident report form with you to ensure you capture the correct information.

Critical Incidents

In the event of an emergency on a visit or journey, the procedure is to notify immediately the headteacher who will then contact the LA and procedures will be followed as set out in the School's Emergency Action Plan (this includes contacting parents). Staff accompanying children on a visit / journey should follow the direction of the emergency services.

Insurance

The Diocese has liability insurance cover for employees, supervisors and pupils for third party risks and professional indemnity. This applies to visits outside school and overnight journeys where payments have been made.

To apply for the Diocese's insurance cover for a visit or journey, party leaders should complete and return the Application for Approval of a Visit or Journey Form, four weeks prior to the visit and hand it into the office who will check the details, obtain authorisation from the Headteacher then submit the form, along with any appropriate risk assessments.

Transport

Teachers and supervisors who are DBS checked may use their own vehicles for visits but must inform their insurer that their vehicle is being used for business purposes. Parental consent must be obtained before pupils travel in teachers / supervisors vehicles. In an emergency, such as taking a child to hospital, the LA provides insurance.

Parents may also transport pupils if they are DBS checked, but the parents of the children being transported are informed that transport will be in private vehicles. Insurance cover is through the parent's policy.

Under no circumstances should a child be transported without a seatbelt and they should not be seated in the front seat. When this is unavoidable, consideration must be taken as to whether they could be injured should the air bag be deployed. Whenever children are travelling in a vehicle they should always have their own seat and a FULL seatbelt and if necessary, parents will be asked to provide a booster seat.

When assessing staff ratios, the driver CANNOT be counted as a staff member for the purpose of staffing ratios.

Where a commercial concern is providing transport for a visit/journey, their vehicle insurance will cover pupils and supervisors while they are in the vehicle.

We frequently make use of public transport for visits and risk assessments are in place for this. The mode and cost of transport is considered by the Headteacher when approving the visit/journey.

Children are given advice as to what they should do if they are lost or separated from their group when travelling on public transport. This procedure is included within the risk assessment.

For children who are under 135cm tall, they must bring a booster seat if they are travelling in a private car. Parents need to be informed of this via the newsletter. When travelling on a minibus or coach, all children must wear seatbelts but booster seats are not required.

Discipline and Behaviour

Children are clearly informed about the behaviour that is expected of them while on a visit or journey and this is consistent with the school's behaviour policy. There are also regular briefings concerning behaviour and safety procedures.

Children are not permitted to take mobile telephones; electronic devices or games or valuables, such as jewellery, on visits or journeys. However cameras may be permitted at the discretion of the party leader.

Supervisors are made aware of any particular needs of the children in their group and strategies that may be employed to deal with these.

Parents and children in Years 4 and 6 are required to sign a code of conduct for school journeys, which clearly lays out expectations and sanctions. A parents' meeting for Year 4 and 6 school journeys will be held approximately a month in advance of the trip where behaviour expectations and sanctions will be communicated to them. In exceptional circumstances, a child may be sent home at the expense of the parent.

Communications

Suitable arrangements will be made in advance about the notification of the safe arrival on a school journey. This will be done via the parents' telephone tree.

If parents need to contact their child in the case of an emergency, their first point of contact is the school. If the emergency occurs out of school hours, a designated person on the telephone tree should be contacted who will contact the Headteacher directly on their behalf.

Record Keeping

A log is kept during a school journey. As well as including brief diary entries, this records safety briefings, fire drills and notes about risk assessments as they arise. All administration of medicines and first aid are also recorded in this log. While on the journey a list of all current emergency contacts for every pupil and staff member should be kept with the log.

The party leader also records significant incidents of behaviour and the action taken as a consequence. All records relating to school journeys are kept for a minimum of 3 years. If there is an incident on a school journey which could give rise to a claim, records are kept until the child concerned reaches 21.

No written account is required for visits, but the Headteacher would request a written account from the party leader concerning particular incidents.

Local Extra Curricular Events / Sporting Fixtures

Approval for local off-site sporting fixtures and extra curricular events needs to be sought from the Headteacher at least one week in advance. As these are often arranged on a termly basis, individual application for approval forms do not need to be completed for each event. Consent must still be obtained from parents and the minimum staffing ratio is 1:15, plus one other adult. These adults must include at least one member of staff and a first aider. Careful consideration needs to be given to fixtures taking place during school time to ensure that staff attending the fixture can be adequately covered in school.

This policy is in line with 'School Journey and Visit Guidance', LBRUT, September 2008 and further information and guidance can be found there.

Appendix A



APPLICATION FOR APPROVAL OF

A VISIT OR JOURNEY

Category A&B Applications

Email to: schooljourney@richmond.gov.uk

Guidance on application procedure

Category A: This form should be completed by the organiser and submitted, with a copy of the risk assessment using the above email address. A copy must also be issued to the Head teacher/School Visits Co-ordinator (and, where appropriate, governors) for approval in accordance with the school's policy and timetable. No separate insurance form needs to be completed.

Category B: Applications for insurance can be made using this form. For category B trips you do not need to submit a risk assessment for approval (although if advice is needed one can be attached for review).

Approval: For category A journeys approval emails will be issued by both the insurance department and the H&S Unit. For category B trips email approval will be issued by the insurance department only.

Please contact the Education Safety Adviser, Health and Safety Unit on 020 8891 7111 for further assistance.

NB: Not all sections of this form will be relevant to every visit/journey.

Name of School: St Stephen's School

Journey / Trip:

1. Aims and Objectives of Visit/Journey:
2. Places to be visited on the journey / trip:
3. Has a journey programme been completed and attached? Yes / No
4. Accommodation to be used
Name:
Address:
Telephone No:
Name of Head of Centre:
5. Dates and Times
Leaving: Time:
Returning: Time:

with their qualifications

23. Have governors been notified of this journey: Yes / No
24. Have you completed and attached a risk assessment, including a copy or web link to supplied risk assessments? Yes / No
25. This section to be completed by the Head teacher and Educational Visits Co-ordinator.

I/We have studied the application and are completely satisfied with all aspects including planning, organisation, staffing and safety.

I/We grant approval for the proposed visit as outlined above.

Please tick the box below to indicate that:

- A risk assessment has been completed and attached
- The School Visits Coordinator has been informed of the journey
- The head teacher has granted consent to this journey
- All parental consent forms have been compiled

I can confirm that the above information has been completed and is correct.

NOTE:

By sending this email you are confirming that both the head teacher and governing body have read and agreed to the proposed school journey and are aware of its scheduled departure date and the precautions to be implemented. This email school journey application form must be sent from a secure school email account to be validated. Email received from non LEA accounts such as through hotmail or other such non authenticated accounts will not be accepted unless through special arrangement.

Appendix B



PARENTAL CONSENT FORM

St Stephen's CE Primary School

1. Details of Visit/Journey

- i. Visit/Journey to: _____
- ii. Date(s) of visit/journey:
on/from: _____ to: _____

2. Details of Pupil

- i. Full name of pupil: _____
- ii. Date of birth: _____

3. Declarations

- i. Having read the information sent to me about the above visit/journey, I authorise the school to make the necessary arrangements for _____ (child's name) to take part in all the activities and I undertake to make the necessary financial arrangements.
- ii. I understand that it may be necessary to alter some of the arrangements in the information sheet/letter but I approve the arrangements on the basis that any significant change will be notified to me in writing.

I understand the school's policy on behaviour on visits/journeys and accept that in exceptional circumstances it may be necessary for my child to be sent home or collected at my own expense.
- iii. I understand that the school will not be held liable for any loss or damage to personal items of value, including non essential electronic equipment taken on a school journey / trip.

Signed: (Parent/Guardian) _____ Date: _____

Address: _____

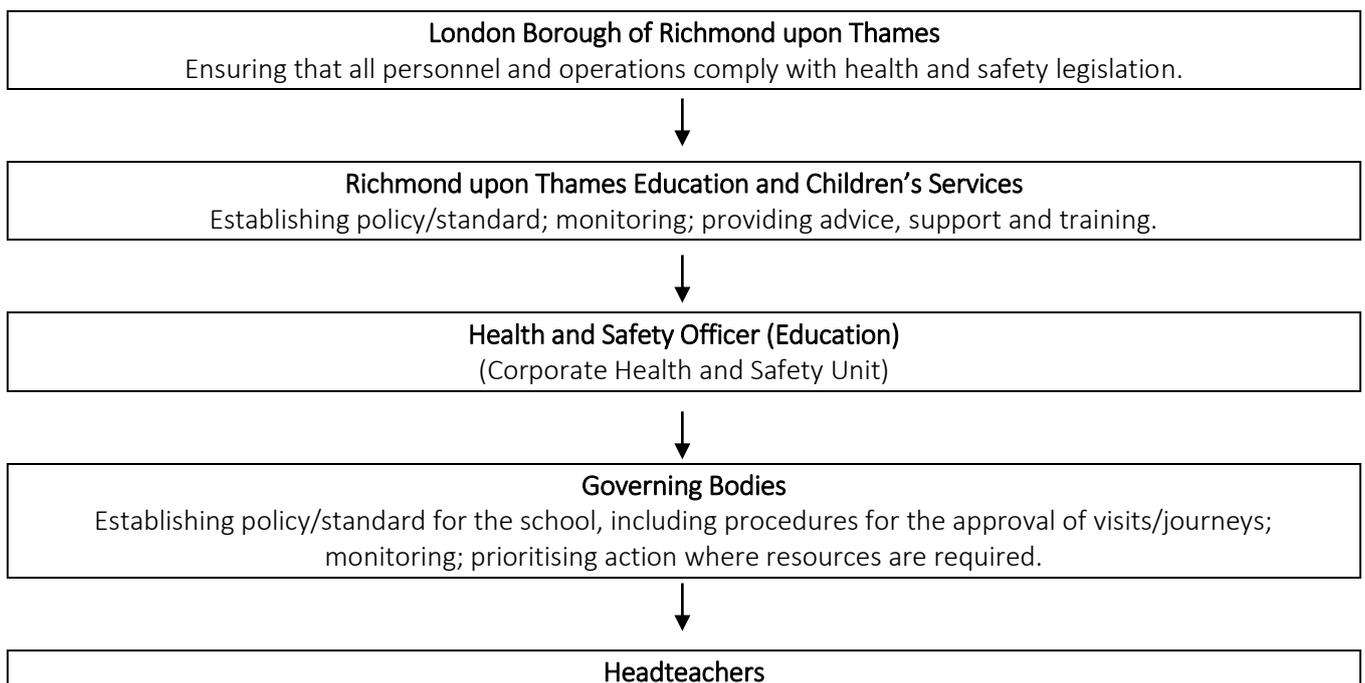
Tel Numbers: (Home) _____ (Work) _____

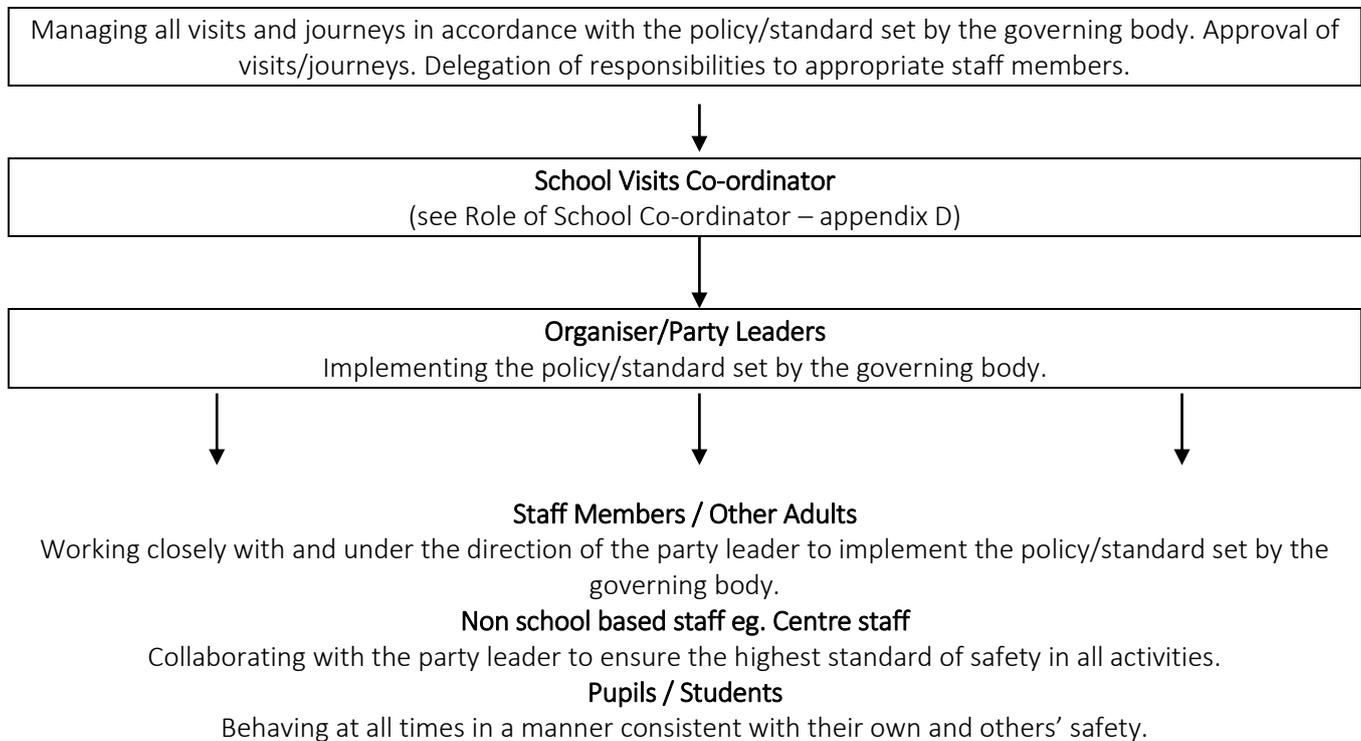
Mobiles: _____ / _____

When completed this form should be retained by the school.

Appendix C

Summary of Responsibilities





Take from 'School Journey and Visit Guidance', LBRUT, September 2008

Appendix D

The Role of the School Visits Co-ordinator

1. Liaise with the employer to ensure that educational visits meets the employer's requirements including those of risk assessments.
2. Support the headteacher and governors with the approval and decisions.
3. Assign competent people to lead or otherwise.
4. Assess the competence of leaders and other adults proposed for a visit. This will commonly be done with reference to accreditations from an awarding body. It may include practical observations or verification of experience.
5. Organise the training of leaders and other adults going on a visit. This will commonly involve training such as first aid, hazard awareness, etc
6. Organise thorough induction of leaders and other adults taking pupils on a specific visit/journey.
7. Ensuring that Criminal Bureau disclosures are in place as necessary.
8. Work with the group leader to obtain the consent or refusal of parents and to provide full details of the visit beforehand so that parents can consent or refuse consent on a fully informed basis.
9. Organise the emergency arrangements and ensure there is an emergency contact for each visit/journey.
10. Keep records of individual visits including reports of accidents and 'near misses'.
11. Review systems and, on occasion, monitor practice.

It should be noted that the member of the school staff designated as the SVC should be specifically competent. The level of competence required will relate to the size of the school and the types of educational visits/journeys proposed. Evidence of competence may be through qualification and/or the experience of practical leadership over many years of outdoor education.

Appendix E

Controlling Risk Information for Adult Supervisors

Walking to church / library / around places of interest while on school visits/journeys

Possible hazard: Walking along pavements in a crocodile:

- Teacher leading the group
- Other adults at the rear and middle of the group
- Safety talk before setting off
- Children walking in pairs
- Children talk to their partner without turning around

Possible hazard: Crossing roads while walking in a crocodile:

- Safety talk before setting off
- Use recognised crossing places where possible, if not, clear, straight sections of road
- Adult at the rear to ensure children are safely across
- Adult in the middle of the road at all times while crossing

Possible hazard: Looking around places of interest while on a visit/journey:

- Children to be split into groups, each allocated an adult
- Safety talk before setting off
- Adults and children are clear about groups
- Adults should carry first aid equipment and medication depending on their group
- Children to be in sight of an adult at all times – adult to headcount at appropriate intervals
- Adults to carry mobile phones where possible, to contact other groups and party leader
- Adults to ensure that children follow safety instructions provided by members of staff at the venue

Travelling by coach

Possible hazard: Injury while travelling on coach:

- Safety reminder to children at the start of each journey
- Use of seatbelts
- Children to stay in seats until asked to move
- Children not turning in seats
- Teachers to control loading and unloading
- Headcount before setting off
- List of staff/children on coach/minibus to be left at school office

Travelling on train/tube

Possible hazard: Injury while travelling on train/tube

- Safety reminder at start of each journey
- Children to remain in seats at all times
- Teachers/adults to stand at the door to the train/tube to ensure safe loading and unloading

Possible hazard: Lost children when travelling by train/tube

- Safety reminder of what to do if lost at the start of the journey
- Head count of children when loading / unloading
- Adults assigned a specific group to ensure safe loading and unloading

- If a child is left on the platform they stay there and an adult is sent back to retrieve them
- If a child is left on the train, they get off at the next stop and stay on the platform and an adult is sent back to retrieve them

Free time in rooms on school journey

Possible hazard: Injury while in rooms

- Fire drill on arrival
- Safety talk on arrival – establishing rules
- Teachers to give children clear expectations of where they should be and provide supervision for these areas
- Children not to move between rooms
- Member of staff accommodated on each floor
- Teachers to check all children present at bedtime
- Staff patrol until children are asleep
- Children know what to do if they need an adult during the night



Blank Risk Assessment Form

(larger version available on the public)

Visit / Journey Details	Assessment undertaken by:	Assessment date:	Assessment Review Date:	
	Name:			
	Signed:			
Possible Hazard	Persons at Risk	Risk Level	Controls Required	Further Action



MEDICAL FORM

1. Child's name _____
2. School journey to _____
From: (date/time) _____ To: (date/time) _____

3. Medical information

- i. Name and address of family doctor (GP):

- ii. Child's date of birth: _____

- iii. Is your child at present under medical supervision or any form of medical treatment?
 Yes No

If yes, please give details:

Condition: _____

Treatment: _____

Name of hospital attended (if applicable): _____

If your child is taking any medicines, a supply sufficient to last the visit/journey must be given to the party leader on or before the departure date, together with written details of the dosage copy of the doctors prescription form and times of administration. This applies also to medicines which may be needed only occasionally. If appropriate, in accordance with medical advice, your child could manage his/her own medication

- iv. Has your child, in the past, suffered from:

Asthma:	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Hay fever:	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Epilepsy:	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No

Other allergies? (eg. allergies to antibiotics/plasters/food etc) Please provide details:

Any serious illness?: _____

v. Have any restrictions been placed on your child's activities on medical advice?:

- a) swimming: Yes No
b) climbing or using equipment at heights: Yes No
c) strenuous activities: Yes No
d) other: _____

vi. Is there anything your child should not eat?: _____

vii. Does your child wet the bed? Yes No Occasionally
(This would not necessarily prevent your child from travelling but it is important that the party leader should know.)

viii. Does your child suffer from travel sickness? Yes No Occasionally

ix. Has your child been vaccinated against poliomyelitis: Yes No

Please give date: _____

x. Has your child been protected against tetanus? Yes No

Please give date: _____

xi. **NB:** *Parents should notify the party leader in writing if there is any change in the medical information given above before the journey commences. Parents should obtain advice from the family doctor or school medical officer, and also notify the party leader, if the child comes into contact with an infectious disease during the three weeks before the journey.*

4. Declarations

i. I consent to:(child's name) _____ being examined, if necessary, by the school medical officer, prior to the journey.

ii. I consent to:(child's name) _____ receiving any emergency medical, surgical or dental treatment, including anaesthetic, as considered necessary by the medical authorities present.

iii. These medicines will be available if required. May they be used on your child?

Calpol Yes No
Calamine Yes No

Signed:(Parent/Guardian) _____ Date: _____

Address: _____

Tel no: Home: _____

Work: _____

Mobile tel nos: _____

Telephone numbers for emergency contact for period of the visit/journey if these are different from the home number:
