



Our School Vision

5 Year Vision

- Continue to enhance children's spiritual growth and understanding of the Anglican faith through the delivery of outstanding Worship and R.E.
- Children are happy and safe with outstanding pastoral support
- To become a Teaching School – providing an outstanding learning and teaching model for other schools/new teachers
- Deliver a curriculum in line with NC with opportunities that extend, excite and stimulate children with a deep conceptual understanding
- Children represent school in all areas in different projects – exceeding and leading
- Leading innovative research through projects in either UK or abroad
- Children understand their place and role in the world - providing a happy, safe environment in school, in the community and across the world
- Children are independent
- All children make at least outstanding progress. Close any specific gaps – disadvantaged pupils
- All staff [including support] have up to date training / subject knowledge so they can deliver an effective curriculum
- The school's environment is well- organised, accessible and supports learning
- School's display reflects an exciting, vibrant and relevant curriculum within a Christian framework
- Children's behaviour, attitudes and appearance are consistently outstanding

Achieved so far

Outstanding in our SIAMS Inspections recognising strengths in RE, spiritual development, our pastoral care and children's behaviour.

Successful RE days which enhance children's knowledge and understanding of RE.

Review of PSHE overview to ensure we are up to date and can support children with making appropriate decisions and keeping safe. Increasing visitors to support children's knowledge and skills e.g. police/ nurse/ NSPCC/ meetle project.

Use of trained counsellor to support children [where appropriate]

The school pays to be part of a CAHMS project which supports parents with children's behaviour and anxiety – feedback and results have been positive.

Surveys and monitoring provide evidence that children feel safe and know what to do if they feel unsafe – recently we have had some real examples where children have made the right choices to keep them safe.

Rate of attendance improving – particularly amongst vulnerable groups.

Members of our staff being used to train other teachers on the delivery of maths in other schools.

Members of our staff training at a local secondary school – focus on writing.

Our deputy headteacher is a lead moderator in Richmond

Our SENco will support LA one day a week- linked to recent LA inspection

Acting as a lead school for graduate teacher trainees

Taking part in Achievement for All project which seeks to ensure **all** of our children on the SEN register or those who may be vulnerable make outstanding progress

Improvement of progress of disadvantaged children across the school

Improvement of progress of SEN children across the school

Curriculum planning reviewed each year to improve engagement and learning. Trips continued to use as a tool to support the love of learning.

Taking part in international training in reading to ensure that we have the best practise in teaching and learning

Teachers linking up with other agencies/ businesses to enhance learning e.g. The Stride project to support entrepreneurial skills,

Achievement of our Sport Gold Award and continued success in competitions e.g. silver in Borough Sports June 2018.

Richmond Music Trust [RMT] stating that our school's standards are far above national and local standards. Providing children with opportunities to have specialised teaching throughout the school. Children having opportunities to work with RMT to learn core skills in music and play a range of instruments and use technology.

Children taking part in discussions around key issues in the community e.g. Heathrow expansion, pollution investigation leading to a Green Wall, Mayor's Project, school funding

Ongoing targeted training for all staff to ensure that they are continually developing and raising standards of achievement – impact being measured by the leadership team and governors.

A clear out of areas within the school to improve the look and organisation of resources

Increased outdoor learning resources

Silver award for Travel Plan

Next steps

To ensure that any attainment/ progress gaps for any group is rapidly closed e.g. close gap between boys and girls in English/ the progress of all children with an EHCP/ the attainment of PP children.

To ensure that the % of children achieving GD in writing at KS1 increases further

To provide our middle leadership with further training to drive standards in every subject-ensuring that all curriculum areas are outstanding and make links with English and maths.

To make our school a leader in promoting diversity and challenging prejudice of all kind – ensuring that children know that they can make a difference in the world.

To continue to work on the school environment