

## Building Each Other Up in Love and Learning

Monday 11th September 2023

Dear Parents/Carers,

We hope that you and your families have had a restful break and that your children are ready and keen to start their new academic year. As a staff team, we are already looking forward to the excitement and new opportunities which getting to teach a new class of children brings.

We will be holding a curriculum evening which will outline the Year 2 curriculum content, upcoming events and important information for this academic year. The Year 2 meeting will be on **Wednesday 20th September at 6.30pm**.

### Religious Education and Worship

This year we are excited to continue with our new school values. These are: friendship, thankfulness, kindness, forgiveness, respect (for the environment), service and peace. Each year group has been allocated with a spiritual value. During RE lessons and Class Worship time children will have the opportunity to learn and reflect upon their value using a range of resources, such as Biblical stories and verses, world news and events, and personal experiences. The children will also be encouraged to take ownership of their year group value by thinking about how it could be implemented into the school and wider community, for example raising money for charities or helping the school to be more eco-friendly.

The spiritual value for Year 2 is Kindness.

### Curriculum

Please also see Appendix 1 for the Year 2 curriculum overview. Please note our curriculum evening presentation will take place on **Wednesday 20th September at 6.30pm**.

This year, the children will be learning how to play a recorder in their weekly music lesson. These lessons will take place on **Tuesdays**. Please provide a recorder for your child to use during these sessions.

### Homework

In Year 2, the children will need to complete **1** paper based spelling homework, **1** online maths activity (Mathletics) and regular reading sessions (20 minutes per day). See Appendix 3 for the homework time table.

Homework will start from the **w/c 11th of September**.

#### Paper based homework:

This will be based on a spelling pattern or skill taught within school time or a reading comprehension activity. This will come home in your child's homework folder and it should be returned the following week on a Friday. Homework will be checked for completion.

#### Mathletics

Mathletics is an online homework application for maths. The activity set will reinforce the learning that is taking place in your child's maths lesson that week. This may consist of one or two activities set on the mathletics site. Once your child has completed the allocated tasks, they are free to continue to do other tasks if they wish. The website to access your child's homework is:

<https://login.mathletics.com>

Please see your child's homework diary for their specific log in details.

### Reading

It is impossible to over emphasise the positive impact that reading has on your child's education and development. This key life skill, when learned and enjoyed at an early age, will improve your children's independent writing, expand their vocabulary, broaden their viewpoint on life, improve their concentration and expand their imagination. Please encourage your children to read daily for a minimum of **20 minutes**.

In Year 2, we will provide the children with **two books per week**. One which will be based on their Accelerated Reader level. This level will be assessed during the first few weeks of the school term. This book will come home along with their reading diary which should be signed when returning the book. This is known as a 'read for pleasure' book. This means that the book is allocated based on your child's accelerated reader reading age but it is not necessarily phonetically plausible. The reading of this book can be shared with an adult at home. Your child can access 'quizzes' related to the book they have read using their accelerated reader log in details.

The website to log on to is: <https://ukhosted59.renlearn.co.uk/6712885>

The child's user name comes from the initial of their first name and then the first 4 letters of their surname.

Eg: Nicola Collins would be ncoll

The second book will be provided based on our new phonics scheme 'Little Wandle'. This book will be allocated according to a phonics assessment that will take place during the first few weeks of the school term. This book should be read 3 times on the week it is allocated. It will have been explored within the guided reading sessions in school time which means that when your child reads this to you, they should feel confident and able to read the book with fluency and understanding. The day that books will be changed is **Fridays**.

### Additional home activities

#### Times Tables Rock Stars

Your child will be expected to know their 2, 5 and 10 times tables by the end of Year 2. To aid the learning and fluent mental recall for these tables, we recommend the regular use of the TTRS application. The website to log on to is:

<https://play.ttrockstars.com/auth/school/student>

The child's username is their surname with a capital letter. All children have been given their passwords confidentially which you will find on their homework diaries.

#### Common Exception Words:

We will be encouraging children to learn their Year 2 common exception words until secure. To be secure, the children need to be able to read and write these words. Practising these words at home will reinforce your child's ability to apply these to their writing. Please see Appendix 2 for the list of Year 2 common Exception words. There will be no weekly spelling tests.

#### Google classroom:

This year, we will continue to use the Google Classroom. To access Google Classroom, you will need to sign on as your child with their lgfl log in details (please see your child's reading diary) and enter the code: **puezgt7**. (Please do not use your own personal Google log in to join). This platform will be used as an 'information notice board' where you will find documents such as your child's class time tables, common exception word Year 2 list (spellings), knowledge organisers and other useful information.

### PE and Games

Our PE and Games are as below. Please may we ask that children attend school on these days in their St. Stephen's PE kit with spare trainers in a separate bag in case of wet and muddy weather. A waterproof jacket and a water bottle should also be available at all times in school but specifically on these days.

- Yousafzai PE - Friday
- Yousafzai Games - Monday
- Earhart PE - Wednesday
- Earhart Games - Monday

**Parent helper**

We always welcome help from additional adults. If you have time to offer, we would be delighted to welcome your help. Please contact your class teacher through the year 2 email address. [year2@st-stephens.richmond.sch.uk](mailto:year2@st-stephens.richmond.sch.uk)

**Trips**

2nd November: Geography trip to the field studies centre related to our Pole to Pole topic. As on the curriculum overview for this academic year, we are planning some other exciting opportunities and trips. These dates will be communicated at the start of the term they fall in.

**Communication**

As always, if you have any concerns, worries or just want a quick informal chat, please do not hesitate to get in touch with either of us via the [year2@st-stephens.richmond.sch.uk](mailto:year2@st-stephens.richmond.sch.uk). You can also find a list of our term dates on our website: <https://www.st-stephens.richmond.sch.uk/page/term-dates/124486>

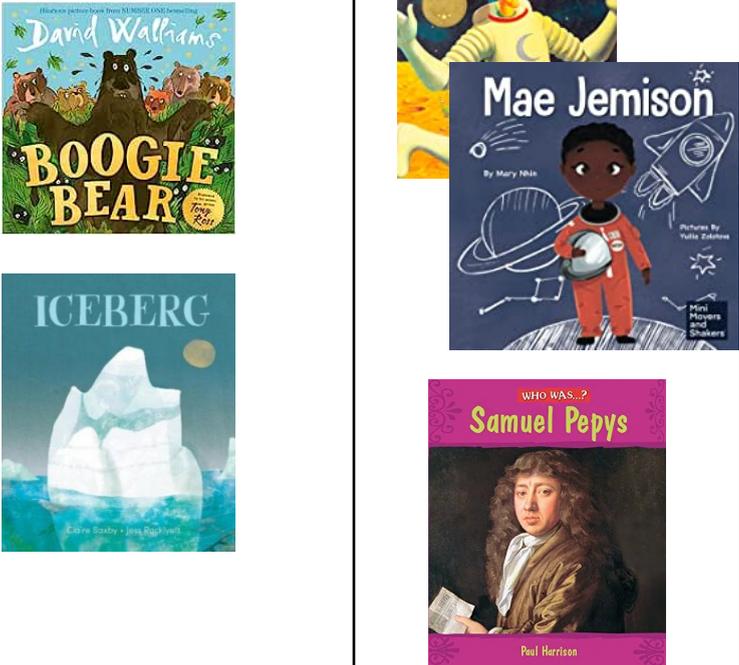
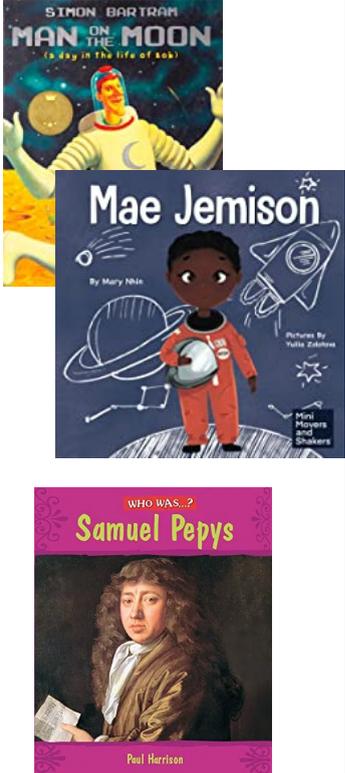
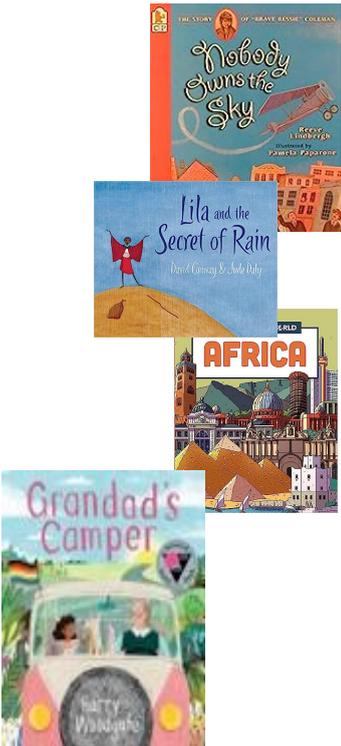
We very much look forward to the academic year ahead!

Kindest Regards,

Ms Collins, Mrs Chahil and Mrs Blomley

Appendix 1

	Autumn	Spring	Summer
<b>Global Citizenship Strands</b>	Identity and Diversity Sustainability	Human Rights Globalisation and Interdependence	

<p><b>Global Citizenship Knowledge, Skills and Attitudes</b></p>	<p>What contributes to self-identity and belonging?</p> <p>What are the positive and negative impacts of people's actions (including own personal choices) on others and the environment</p>	<p>Is it right to treat people differently because of the colour of their skin or gender?</p> <p>What are similarities and differences between places in various parts of the world (Kenya) including our own setting</p>	
<p><b>Core Text (picture)</b></p>			
<p><b>Poetry Study and Outcome Focus Poet:</b></p>	<p>Nature poems  <a href="#">Marshmallow Clouds: Poems Inspired by Nature</a>  <a href="#">Centre for Literacy in Primary Education</a></p>	<p>Poetry to build vocab  <a href="#">The great fire of London</a>  <a href="#">Centre for Literacy in Primary Education</a></p>	<p>Kenya inspired acrostic poem</p>
<p><b>PSHE</b></p>	<p>What are families like?</p> <p>What makes a good friend?</p> <p>What is bullying?</p>	<p>What can help us grow and stay healthy?</p> <p>What helps us to stay safe?</p>	<p>What can we do with money?</p> <p>How do we recognise our feelings?</p>
<p><b>Online Safety</b></p>	<p>Self Image and Identity</p> <p>Online Relationships</p> <hr/> <p>Online Bullying (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <hr/> <p>Privacy and Security</p>



<p><b>RE</b></p>	<p>Why did Jesus teach the Lord's Prayer as a way to pray?</p> <p>Who is the saint of the school?</p> <p>What is the story of our school's name?</p> <p>Christmas: How does the symbol of light help us to understand the meaning of Christmas for Christians?</p>	<p>Judaism: why are they having a party?</p> <p>What is the story of Noah really all about?</p> <p>How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians? (4 weeks)</p>	<p>Islam: How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?</p> <p>Why do Christians make and keep promises before God?</p>
<p><b>Maths</b></p>	<p>Number, place value addition and subtraction Money Fractions Multiplication and division Measure</p>	<p>Addition and subtraction Measure time Statistics Multiplication and division 2D Shapes</p>	<p>Addition and subtraction 3D shapes Measure time Multiplication and division</p>
<p><b>Science</b></p>	<p>What do animals (including humans) need to survive?</p> <p>How do habitats provide for living things?</p>	<p>What do animals need to survive? (Human focus)</p> <p>What are the properties of different materials and what are they suitable for?</p>	<p>What do animals need to survive? (animal focus)</p> <p>What do plants need to grow and survive?</p>
<p><b>Computing</b></p>	<p>2.1 Information Technology</p> <p>2.2 We are photographers</p> <p>Online reputation</p>	<p>2.3 Data and Information</p> <p>2.4 Robot Algorithm</p>	<p>TBC</p>
<p><b>DT</b></p>	<p>Construction - levers and sliders.</p>	<p>Construction Mechanisms.</p>	<p>Food Technology</p>
<p><b>Art</b></p>	<p>Pole to Pole: Clay Animals, Habitats - Coral Reef <b>Artist Focus:</b> Lisa Stevens</p>	<p>The Great Fire of London <b>Artist Focus:</b> Turner, painting of Fire of London <a href="https://turnershouse.org/">https://turnershouse.org/</a></p>	<p><b>Mixed media</b> Islamic Art Mixed media Islamic tiles <b>Artist Focus:</b></p>



			<a href="http://www.anilaagha.com/">http://www.anilaagha.com/</a>
<b>Music</b>	Recorder (RMT)	Recorder (RMT) & Composition (Great Fire of London)	Recorder (RMT) & <b>Composition - musical animals</b>
<b>Geography</b>	Fieldwork and Map Skills Hot and Cold Locations		Kenya
<b>History</b>		Space Pioneers The Great Fire of London	Women in Aviation
<b>PE/ Games</b>	Gymnastics Multi-skills - ABC	Dance Multi skills	OAA / Dodgeball Athletics based multi-skills
<b>French</b>	SALUTATIONS & INSTRUCTIONS  BOUGEONS!	TRANSPORT  COLOURS AND FOOD	ANIMALS (AFRICA)  LES VACANCES
<b>Trips/Visits</b>	Geography related trip: Field study centre: Map work, Pole to Pole topic  2nd November (all day trip)	Great Fire of London Workshop- Monday 26th February 2024 (in school)  Trip to Richmond Synagogue (Spring 1) <b>TBC</b> or Jewish workshop- Wednesday 10th or 17th January 2024. <b>TBC</b>	Trip to Millers Ark Farm- Summer 1- <b>TBC</b> - 24th May 2024  Chicks - <b>TBC</b> Week beginning 15th May 2024

Appendix 2

<b>Word</b>	<b>R</b>	<b>W</b>	<b>Word</b>	<b>R</b>	<b>W</b>	<b>Word</b>	<b>R</b>	<b>W</b>
after			eye			only		
again			fast			parents		
any			father			pass		
bath			find			past		
beautiful			floor			path		



because			gold				
behind			grass			plant	
both			great			poor	
break			half			pretty	
busy			hold			prove	
child			hour			should	
children			improve			steak	
Christmas			kind			sugar	
class			last			sure	
climb			many			told	
clothes			mind			water	
cold			money			who	
could			most			whole	
door			move			wild	
even			Mr			would	



every			Mrs					
everybody			old					

Appendix 3

<b><u>Monday</u></b>	<b><u>Friday</u></b>
Mathletics online maths tasks to be completed and new tasks set.	Paper based spelling or literacy based homework. To be completed and allocated using your child's homework folder.  Book change day (all books)
<b><u>Optional Extras</u></b> Accelerated Reader quiz TTRS timetables practice (online application) Reading and writing of Year 2 common exception words.	