
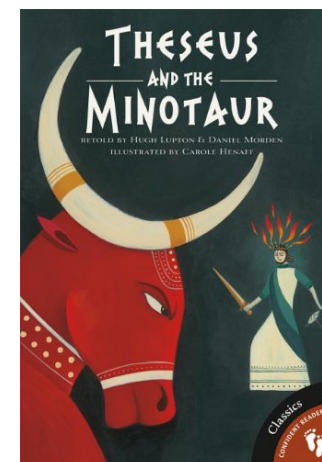
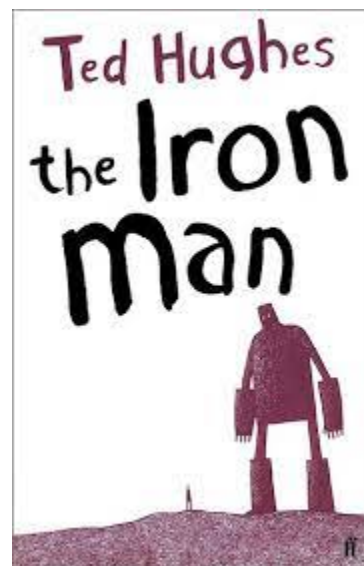
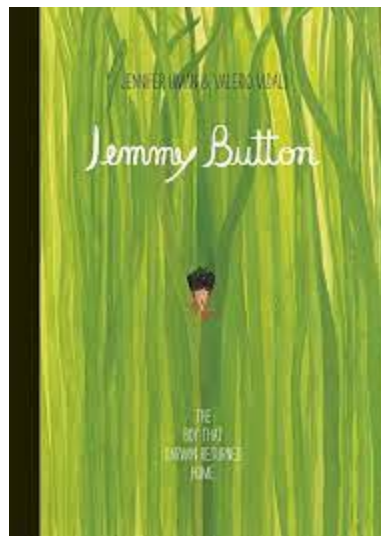



## Year 3 - Yearly Curriculum Overview 24 - 25

	Autumn	Spring	Summer
Global Citizenship Strands	Social justice and equity	Identity and diversity	Power and Governance
Global Citizenship Knowledge, Skills and Attitudes	<p>Through PSHE to develop critical and creative thinking</p> <p>Through PSHE to develop a sense of identity and self esteem</p> <p>To understand that fairness might not always mean equal treatment</p> <p>Through anti prejudice week and Jemmy Button to understand the nature of prejudice, racism and sexism and ways to combat these</p>	<p>To develop empathy for others and their given situations</p> <p>To challenge stereotypes through unlikely heroes</p>	<p>To understand how democracy was founded and the impact it has had</p> <p>To understand what democracy looks like in our country today</p> <p>To believe that we, as a collective, have the power to bring about change</p> <p>Through the study of Ancient Greece, to learn about different types of governance</p>

Core Text (picture)



			
Writing Outcomes	<p>Term Start: x2 weeks sentence level review</p> <p>Third person narrative description: Jemmy Button</p> <p>First person narrative description: The First Drawing</p>	<p>Dialogue through narrative historical stories: The Stolen Spear</p> <p>Third Person Narrative</p>	<p><b>Myth:</b> Theseus and the Minotaur</p> <p><b>Myth : (setting, description, characterisation)</b></p> <p>Poetry Writing</p> <p>Formal letter to complain-Geog link</p> <p><b>Non chron report on the life cycle of a flowering plant</b></p>
Writing Assessment	Non Chron report	Dialogue (a conversation between last emperor and his priest)	<p>Myth</p> <p><b>Formal letter linked to diversity week</b></p>
Poetry Study and Outcome Focus Poet: Michael Rosen	<p>Poetry on a theme</p> <p><a href="#">The Dragon with a Big Nose   Centre for Literacy in Primary Education</a></p>	<p><b>Stanza poetry</b></p> <p><a href="https://clpe.org.uk/poetry/poems/migrants-me">https://clpe.org.uk/poetry/poems/migrants-me</a></p>	<p><b>Performance poetry</b></p> <p><a href="#">Being Me: Poems about Thoughts, Worries and Feelings by Liz Brownlee, Matt Goodfellow and Laura Mucha</a></p>

<p><b>PSHE</b>  <a href="#">Year 3 - Google Docs</a></p>	<p>What makes a community?  What are families like?</p> <p><b>Anti prejudice week- TBC</b>  <b>Cultural awareness week- Oct</b></p> <p>How can I be  a good friend?</p> <p><b>Anti bullying week- Nov</b></p>	<p>What keeps us safe?</p>	<p>What jobs do people do?</p> <p>Why should we eat well and look  after our teeth?  Why should we keep active and  sleep well?</p> <p><b>Diversity week</b></p>
<p><b>Online Safety</b></p>	<p>Self Image and Identity</p> <p>Online Relationships</p> <hr/> <p>Online Bullying  (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <hr/> <p>Privacy and Security</p>
<p><b>RE</b>  <a href="#">LDBS Resources - Year 3 - Google Drive</a></p>	<p>What is the Bible's big story?</p> <p>How does the season of Advent and  the feast of the Epiphany point  towards the true meaning of  Christmas?</p>	<p>What does it mean to be Jewish?</p> <p>Who is the most important person  in the Easter story?</p>	<p>What did Buddah teach his  followers about life?</p> <p>Who is Jesus?  ' I am ...' statements</p>
<p><b>Maths</b>  <a href="#">Overview</a></p>	<p>Adding and subtracting across 10  Numbers to 1,000  Right angles</p>	<p>Manipulating the additive  relationship and securing mental  calculation  Column addition  2, 4, 8 times tables  Column subtraction</p>	<p>Fractions  Non-unit fractions  Parallel and perpendicular sides in  polygons  Time</p>
<p><b>Science</b>  <a href="#">Overview</a></p>	<p>Rocks  Animals inc humans  Revisit rocks</p>	<p>Forces and magnets  Plants</p>	<p>Plants continued...  Light  Revisit animals inc humans</p>
<p><b>Computing</b>  <a href="#">Overview</a></p>	<p>How do digital devices work?</p>	<p>We are bug fixers!</p>	<p>Crumble lights</p>



	How can I create effective documents?		How can I gather and present data findings appropriately?
<b>DT</b> <a href="#">Teacher reference DT overview 2023-2024 - updated 6/6/24 - Google Docs</a>	Mechanical systems - Design and make a mechanism using levers and linkages.  <a href="#">Projects on a page (Year 3/4 Levers and linkages)</a>	Mechanical systems- Design and make a structure which uses pneumatics to make an object move.  <a href="#">Projects on a page (Year 3/4 Pneumatics)</a>	Food technology - 'Bread from around the World' Design and make a pizza for a class party. <a href="#">Food a fact of life - 'Bread from around the World'.</a>
<b>Art</b> <a href="#">Art Long Term Overview with progression of skills 2023-24.docx - Google Docs</a>	<b>Printing and Collage (mixed media)</b> The farmer is an artist The Environment Artist Focus: Carol Rhodes	<b>Painting</b> Prehistoric cave art using a range of mediums. <b>Artist focus</b> : Aboriginal cave sites and natural materials Taught by CT	<b>Drawing</b> Observational Drawing of plants <b>Artist Focus:</b> Marianne North Taught by Ruth Garner
<b>Music</b>	Strings	Strings	Strings
<b>Geography</b> <a href="#">Humanities - Whole School Overview - Google Slides</a>	Unit 1: Fieldwork and map skills  Unit 2: UK land use and settlements	Prehistoric Britain	Comparative places
<b>History</b> <a href="#">Humanities - Whole School Overview - Google Slides</a>		The Shang Dynasty	The Shang Dynasty continued  Ancient Greece
<b>PE</b> <a href="#">Copy of PE and Games Long Term Overview 2023 - 24 - DC Version (st-stephens.richmond.sch.uk)</a>	Gymnastics (12 lessons) <a href="#">Get Set 4 PE - Scheme of Work - Year 3 Gymnastics (getset4education.co.uk)</a> Indoor Athletics	Fitness & Health Yoga	Tennis Dance

<b>Games</b>	Tag Rugby / Football Ball Skills / Handball	Netball / Dodgeball OAA / Athletics	Basketball / Hockey Rounders / Cricket
<b>French</b>	<p>QUEL ÂGE? Routines, instructions My birthday – my age 0-30 (in 5s)</p> <p>LES OBJETS DE CLASSE My schoolbag Adjectives</p>	<p>LE CORPS Parts of the body - writing Verbs - action</p> <p>LES PORTRAITS Describing my monster Number games and rhymes 0-50 in 5s</p>	<p>LA NOURRITURE Colours with vegetables Adjectives - fem &amp; masc 1-20</p> <p>LA FERME Farm animals and pets Using '<i>j'ai</i>' and plurals</p>
<b>Trips/Visits</b>	Richmond Museum - prehistoric Britain	Jewish Synagogue trip- Richmond	<p>Trip to Buddhist Temple - TBC</p> <p>Nature walk linked with Art- TBC</p>