



RE overview EYFS/ KS1 2024- 2025

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Faith	<u>Christianity</u>	<u>Christianity</u>	<u>World Faith</u>	<u>Christianity</u>	<u>World Faith</u>	<u>Christianity</u>
EYFS	Who Made The Wonderful World?	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	What is so special about Easter?	What makes a place special? (New) - World Faith	What can we learn from Stories? (New) UPDATED 23/5/24 -Planning
1	What responsibility has God given people about taking care of the world?	Why is each person important in the Nativity story?	<u>Judaism</u> What is it like to live as Jewish person?	Why is Easter the most important festival for Christians?	<u>Islam</u> What does it mean to be a Muslim?	Why did Jesus tell stories?
2	Why did Jesus teach the Lord's Prayer as a way to pray?	How does the symbol of light help us to understand the meaning of Christmas for Christians?	<u>Judaism</u> Why are they having a party?	How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians?	<u>Islam</u> How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?	Why do christians make and keep promises before God?

Intent of LDBS syllabus	<p><u>The intent of the LDBS syllabus:</u></p> <ol style="list-style-type: none"> 1. To enable all children to become religiously literate. 2. To ensure RE enables all children to live life in all its fullness – vision for Education (Church of England) 3. To offer a systematic enquiry- based approach to the teaching of RE so that the following skills in children can be developed: 4. Ability to be critical thinkers 5. Ability to engage critically with texts 6. Ability to ask deep and meaningful questions 7. Ability to make connections within and across religions and worldviews 8. Ability to reflect, respond and express their own religious, spiritual and/or philosophical convictions 9. Ability to make their own choices and decisions concerning religion and belief based on a deep knowledge and understanding of religions and worldviews, belief systems, values and practices.
Three strands for RE learning	<p>A: know about and understand a range of religions and world views.</p> <p>B: express ideas and insights about the nature, significance and impact of religions and worldviews.</p> <p>C: gain and deploy the skills needed to engage seriously with religions and world views.</p>

** Follows the LDBS model curriculum map July 2024

Aims of LDBS syllabus for RE can be found in the document linked here:

[Aims-and-Pedagogy-of-the-LDBS-Syllabus-for-Religious-Education.docx - Google Docs](#)