

Year 1 - Yearly Curriculum Overview 25-26

	Autumn	Spring	Summer
Global Citizenship Strands	Identity and Diversity Power and Governance	Power and Governance (link to Tudors)	
Global Citizenship Knowledge, Skills and Attitudes	What are the similarities and differences between self and others? Make a change: how can I take part in making and changing rules in own class / school - write to school council (geography)	Human Rights: basic human rights and how some people have these denied Elizabeth I: uneven sharing of power and how some people are excluded from decision-making	
Core Text (picture)			
Further texts	Little Heroes: Pankhurst and	Katie In London	Rapunzel

	Curie Superkid		
Writing Outcomes	<p>Term Start: x 2 weeks dictation using LW say it, count words, use cubes, letter formation, finger space, correct sitting (1,2,3,4 - writing routines), pencil grip, capital letter, full stop (actions)</p> <p>Character Description: T-veg and Superkid</p> <p>Informal Letter: Write to Superkid to tell him why he's a hero</p> <p>Non-Chronological Report:Amphibians and Reptiles</p>	<p>Setting Description: A World Beneath the Waves</p> <p>Persuasive Writing: Speech - persuade someone which ocean is the best. (class vote)</p>	<p>Story with a Familiar Setting: Claude in a different setting</p> <p>Instructional Writing: How to plant and grow a seed.</p> <p>Recount from a personal experience: Hampton Court Palace</p>
Writing Assessment	Character Description - fictional character	Non chronological report: Earthworms	Setting Description: Hampton Court Palace
Poetry Study and Outcome Focus Poet: Julia Donaldson	<p>Shape Poetry and Calligrams</p> <p><u>Shape Poems</u> - e.g. What is he? - Liz Brownlee The Shape of a poem - Chris Odgen Aaaah!!!! At last it's Spring - James Carter Family Tree - Damien Harvey Word Whirls - John Foster</p>	<p>Performance Poetry - WBD 'Cats sleep anywhere'</p>	<p>Pattern and Rhyme: Zog</p>
PSHE	What is the same and what is different about us?	What helps us stay healthy?	Who helps to keep us safe?

	Who is special to us?	How do we recognise our feelings?	How can we look after each other and the World?
Online Safety	Self Image and Identity Online Relationships _____ Online Bullying (Anti-bullying week)	Health, Wellbeing and Lifestyle Copyright and Ownership	Managing online information _____ Privacy and Security
RE	What responsibility has God given people about taking care of the world? Christmas: Why is each person important in the Nativity story?	What is it like to live as a Jewish person? Easter: Why is Easter the most important festival for Christians?	What does it mean to be a Muslim? Why did Jesus tell stories?
Maths	Previous Reception experiences and counting within 100 Comparison of quantities and part-whole relationships Numbers 0 to 5 Recognise, compose, decompose and manipulate 2D and 3D shapes	Numbers 0 to 10 Additive structures Addition and subtraction facts within 10 Numbers 0 to 20	Numbers 0 to 20 Unitising and coin recognition Position and direction Time
Science	How are animals classified (including humans)? Can we identify and explain Seasonal changes?	How do we classify and group materials? Can we identify and explain Seasonal changes?	Introduce plants Can we identify and explain Seasonal changes?

	Introduce plants (trees)		
Computing	1.1 Technology around us 1.6 Digital Writing (incl. logging in) Copyright & ownership	1.2 We are painters 1.3 Programming Control Copyright & ownership	1.4 Data Modelling 1.5 Introduction to Animation Showcase Space animation Copyright & ownership
DT	Textiles - Design and make a puppet to tell a story.	Construction - Stable structures. Design and make a structure for small world characters.	Food Technology - Design and make a tropical fruit salad for a class picnic
Art	Drawing - Make Your Mark	Painting and mixed media	Sculpture and 3D Paper Play
Music	Music Makers (RMT) Introduction to music and learning a musical instrument	Music Makers (RMT) Introduction to music and learning a musical instrument	Music Makers (RMT) Introduction to music and learning a musical instrument
Geography	Fieldwork and Map Skills Local Area (Include write to school council to make a change at school)	Continents and Oceans United Kingdom - countries and capital cities	
History	Our Local Area		The Tudors
PE	Gymnastics (take off jump and land)/ Dance	Gymnastics (balance and travel)/ Dance	Dodgeball / OAAI

Games	Multi-skills – ABC(throwing and catching) (bouncing and catching)	Multi-skills (sending and kicking) (travelling with the ball)	Athletics based multi-skills (and receiving hands and feet)
French	<p>Greetings and Instructions</p> <p>To say my name and ask others for theirs</p> <p>To say how I feel.</p> <p>To learn different verbs and move accordingly</p> <p>Numbers 1-10</p> <p>Christmas - La Noël</p>	<p>To learn more pet names and understand a story about pets</p> <p>Games with numbers to 10</p> <p>To learn colours and fruit</p>	<p>Modes of transport and revision of colours</p> <p>To say what I have and don't have 'j'ai / je n'ai pas'</p> <p>To listen to stories in French</p>
Trips/Visits	<p>Bocketts Farm (Science: Classification of animals)</p> <p>Strawberry Hill House</p>	<p>Turner's House (History: Local area primary source , study of materials)</p>	<p>Hampton Court Palace - History: Tudors</p> <p>Tudor Portrait Workshop (On site) TBC</p>