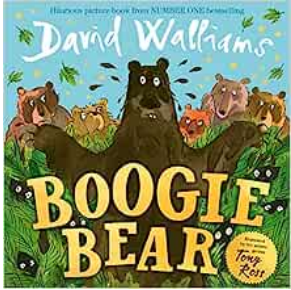
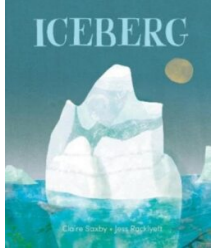

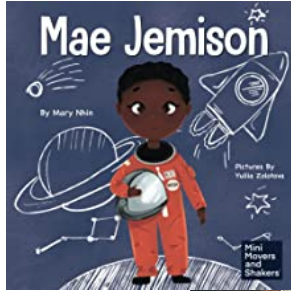
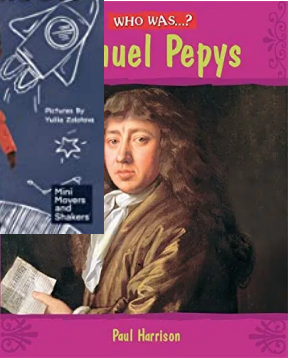

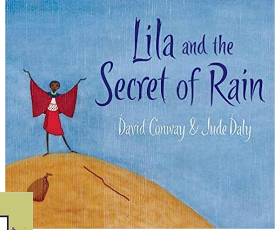
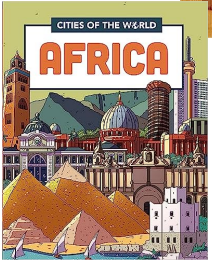
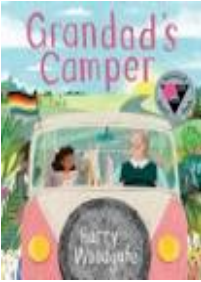
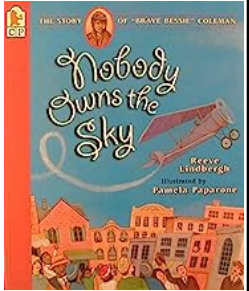
	Autumn	Spring	Summer
Global Citizenship Strands	Identity and Diversity Sustainability	Human Rights Globalisation and Interdependence	
Global Citizenship Knowledge, Skills and Attitudes	<p>What contributes to self-identity and belonging?</p> <p>What are the positive and negative impacts of people's actions (including own personal choices) on others and the environment</p>	<p>Is it right to treat people differently because of the colour of their skin or gender?</p> <p>What are similarities and differences between places in various parts of the world (Kenya) including our own setting</p>	
Core Texts	  	  	   

Further texts	Old Enough to Save the Planet		Amazing Africa - Attinuke
Writing Outcomes	<p>Term Start: x2 weeks sentence level review</p> <p>Character Description: Boogie Bear</p> <p>Non-Chronological Report: What Changes can we make to slow the melting of the Ice Caps?</p>	<p>Simple Retelling of a Narrative: Man on the Moon</p> <p>Biography: A Pioneer in Space</p> <p>Diary: Samuel Pepys</p>	<p>Story from other Cultures: Lila and the Secret of the Rain</p> <p>Letter Writing: Write a formal letter in role as Bessie Coleman to the flying schools</p> <p>Persuasive Writing: Visit Nairobi travel guide</p> <p>Narrative: Grandad's Camper</p>
Writing Assessment	Character Description: Someone in the family.	Non-Chronological Report: Fire of London	Biography: Bessie Coleman
Poetry Study and Outcome Focus Poet:	<p>Nature poems</p> <p>Marshmallow Clouds: Poems Inspired by Nature Centre for Literacy in Primary Education</p>	<p>Poetry to build vocab</p> <p>The great fire of London Centre for Literacy in Primary Education</p>	Kenya inspired acrostic poem
PSHE	<p>What are families like?</p> <p>What makes a good friend?</p> <p>What is bullying?</p>	<p>What can help us grow and stay healthy?</p> <p>What helps us to stay safe?</p>	<p>What can we do with money?</p> <p>How do we recognise our feelings?</p>
Online Safety	<p>Self Image and Identity</p> <p>Online Relationships</p> <hr/> <p>Online Bullying (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <hr/> <p>Privacy and Security</p>
RE	<p>Why did Jesus teach the Lord's Prayer as a way to pray?</p> <p>Who is the saint of the school?</p>	<p>Judaism: Why are they having a party?</p> <p>What is the story of Noah really all about?</p>	Islam: How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?

	<p>What is the story of our school's name?</p> <p>Christmas: How does the symbol of light help us to understand the meaning of Christmas for Christians?</p>	<p>How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians? (4 weeks)</p>	<p>Why do Christians make and keep promises before God?</p>
Maths	<p>Numbers 10 to 100</p> <p>Calculations within 20</p> <p>Fluently add and subtract within 10</p> <p>Addition and subtraction of two-digit numbers (1)</p> <p>Introduction to multiplication</p>	<p>Introduction to division structures</p> <p>Shape</p> <p>Addition and subtraction of two-digit number (2)</p>	<p>Money</p> <p>Fractions</p> <p>Time</p> <p>Position and direction</p> <p>Multiplication and division - doubling, halving, quotitive and partitive division</p> <p>Sense of measure - capacity, volume, mass</p>
Science	<p>How do habitats provide for living things?</p> <p>What do animals (including humans) need to survive?</p>	<p>What are the properties of different materials and what are they suitable for?</p> <p>What do animals need to survive? (revisit)</p>	<p>What do plants need to grow and survive?</p>
Computing	<p>2.1 Information Technology</p> <p>2.2 We are photographers</p> <p>Online reputation</p>	<p>2.3 Data and Information</p> <p>2.4 Robot Algorithm</p>	
DT	<p>Construction – Design and make a greeting/celebration card using levers and sliders.</p>	<p>Construction – Mechanisms. Design and make a vehicle with axles, wheels, and chassis that is strong and stable.</p>	<p>Food Technology – ‘Prepare to party - healthy eating’. Design and make various healthy, savoury foods for a class party</p> <p>Instructional Writing - Instructions</p>
Art	<p>Drawing - Tell A Story</p>	<p>Painting and mixed media: Life in Colour</p>	<p>Sculpture and 3D: Clay Houses</p>
Music	<p>Recorder (RMT)</p>	<p>Recorder (RMT) & Composition (Great Fire of London)</p>	<p>Recorder (RMT) & Composition – musical animals</p>

Geography	Fieldwork and Map Skills Hot and Cold Locations		Kenya
History		Space Pioneers The Great Fire of London	Women in Aviation
PE and Games	Fundamentals Gymnastics	Invasion Games Dodgeball	Numbers (1-12) and Age
French	French greetings with puppets	French adjectives of colour, size and shape Cultural Experience: Carnival	French playground games - numbers and age
Trips/Visits	Geography related trip: Field study centre: Map work, Pole to Pole tropic - Confirmed	Great Fire of London Workshop- Monday 26th February 2024- TBC Trip to Richmond Synagogue (Spring 1) TBC or Jewish workshop- Wednesday 10th or 17th January 2024	Trip to Millers Ark Farm- Summer 1- TBC- 24th May 2024 Chicks - TBC Week beginning 15th May 2024