





## Year 4 - Yearly Curriculum Overview 25-26

	Autumn	Spring	Summer
Global Citizenship Strands	Sustainable Development	Human Rights	Peace and Conflict
<b>Global Citizenship Knowledge, Skills and Attitudes</b>	<p>To develop a concern for the environment and commitment to sustainable development</p> <p>To question, investigate and critically engage with issues affecting people's lives throughout the world (the use of plastic)</p> <p>To understand people's dependencies on clean rivers</p>	<p>To know the UN Convention on the Rights of the Child in relation to themselves and others who might be denied these rights</p> <p>To understand the needs to respect the rights of others</p> <p>To understand why someone might have to leave their country and the right to claim refuge</p> <p>How were slaves and women treated during the Roman era and how does this compare to our country today</p>	<p>To demonstrate cooperation and conflict resolution</p> <p>To know some causes and effects of conflict</p> <p>To know about past conflicts in Britain specifically during the Anglo Saxon and Viking era</p>
<b>Core Text (picture)</b>			

<b>Further texts</b>		We are all born free	
<b>Writing Outcomes</b>	<p><b>Term Start: x2 weeks sentence level review</b></p> <p><b>First person adventure stories:</b> River by Marc Martin</p> <p><b>Persuasive letter on single use plastic</b></p>	<p><b>First person imaginative diary entries:</b> The Journal of Iliona</p> <p><b>Newspaper article - gladiator fight</b></p> <p><b>Dialogue through narrative:</b> The Boy at the Back of the Class</p>	<p><b>Non chron report about Beowulf and Grendel:</b> Beowulf Michael Murpurgo</p> <p><b>Explanation text</b></p>
<b>Writing Assessment</b>	Setting description	Letter to Caesar	Diary as Beowulf
<b>Poetry Study and Outcome</b> Focus Poet: Michael Rosen	<p>Poetry to develop rhythm</p> <p><a href="#">Joseph Coelho: Werewolf Club Rules, illustrated by John O’Leary (Frances Lincoln)</a></p>		
<b>PSHE</b>	<p><b>Health and wellbeing</b> Self-esteem: self-worth; personal qualities; goal setting; managing set backs</p> <p><b>Relationships</b> Respect for self and others; courteous behaviour; safety; human rights</p>	<p><b>Health and wellbeing</b> Feelings and emotions; expression of feelings; behaviour</p> <p><b>Living in the wider world</b> Different ways to pay for things; choices, influences and decisions around spending; keeping track of money</p>	<p><b>Living in the wider world</b> Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions</p> <p><b>Health and wellbeing</b> Keeping safe; out and about; recognising and managing risk</p>
<b>Online Safety</b>	<p>Self Image and Identity</p> <p>Online Relationships</p> <hr/> <p>Online Bullying (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <hr/> <p>Privacy and Security</p>

<b>RE</b>	<p>How did the belief in God affect the actions of the people from the Old Testament?</p> <p>Christmas: Is the message of peace still relevant in today's world?</p>	<p>Hinduism: How do Hindu's worship?</p> <p>Do fame and faith go together?</p> <p>Easter: What is Holy Communion and how does it build a Christian community?</p>	<p>What does it mean to be Hindu?</p> <p>Why is liturgy important to many christians?</p>
<b>Maths</b>	<p>Review of column addition and subtraction</p> <p>Numbers 10 to 10,000</p> <p>Perimeter</p> <p>3, 6, 9 times tables</p>	<p>7 times table and patterns</p> <p>Understanding and manipulating multiplicative relationships</p> <p>Coordinates</p> <p>Review of fractions</p>	<p>Fractions greater than 1</p> <p>Symmetry in 2D shapes</p> <p>Time</p> <p>Division with remainders</p>
<b>Science</b>	<p>Living things and their habitats- What is a living thing and how are living things classified?</p> <p>States of matter. How do we classify what is a solid, liquid or a gas? What is the water cycle?</p> <p>States of matter: What happens when we change the state of a matter?</p>	<p>Animals including humans- How is food transported around the body? Who is at the top of the food chain?</p>	<p>How is electricity created?</p> <p>How are sounds made?</p>
<b>Computing</b>	<p>All about the internet</p> <p>E-Safety: Google don't fall for a fake</p>	<p>Scratch Coding</p> <p>Stop Animation</p>	<p>How can I collect data using the internet?</p>
<b>DT</b>	<p>Textiles -To design a 2D shape and use this template to create a 3D product out of fabric.</p>	<p>Food technology - 'Lovely lunch'. Design and make various healthy, savoury foods for a family lunch.</p>	<p>Construction - Electrical systems. Design and make a structure to hold an electrical circuit</p>
<b>Art</b>	<p>Turner (TBC)</p> <p>Drawing - Power Prints</p>	<p>Painting and Mixed Media</p>	<p>Sculpture and 3D Mega Materials</p>

<b>Music</b>	Singing - Ms Jiang	Brass - Richmond Music Trust	Brass - Richmond Music Trust
<b>Geography</b>	Fieldwork and map skills Rivers, Water and Weather	Italy study / Mountains, volcanoes and earthquakes	
<b>History</b>		Roman Britain	Anglo Saxons and Scots The Vikings
<b>PE</b>	Indoor Athletics Gymnastics	Yoga Fitness & Health	Tennis Dance
<b>Games</b>	Handball Cross Country	Invasion Games - Netball, Football Swimming	Striking and Fielding - Rounders & Cricket Basketball, Hockey
<b>French</b>	Clothes - getting dressed in France	Further numbers, calendars and birthdays	French Weather and the Water Cycle <b>Cultural Experience: Bastille Day</b>
<b>Trips/Visits</b>	TYM residential 2nd Oct Turner's House Art trip		