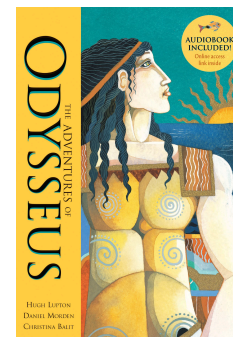
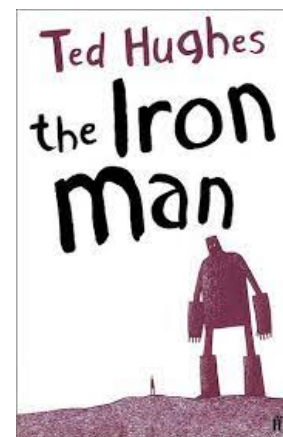
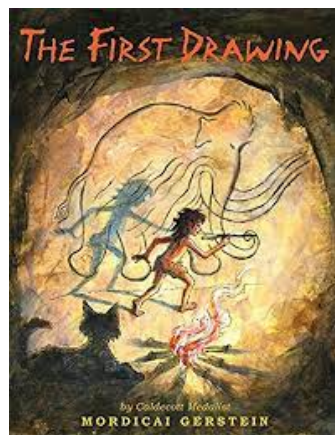


## Year 3 - Yearly Curriculum Overview 25-26

	Autumn	Spring	Summer
Global Citizenship Strands	Social justice and equity	Identity and diversity	Power and Governance
Global Citizenship Knowledge, Skills and Attitudes	<p>Through PSHE to develop critical and creative thinking</p> <p>Through PSHE to develop a sense of identity and self esteem</p> <p>To understand that fairness might not always mean equal treatment</p> <p>Through anti prejudice week and Jemmy Button to understand the nature of prejudice, racism and sexism and ways to combat these</p>	<p>To develop empathy for others and their given situations</p> <p>To challenge stereotypes through unlikely heroes</p>	<p>To understand how democracy was founded and the impact it has had</p> <p>To understand what democracy looks like in our country today</p> <p>To believe that we, as a collective, have the power to bring about change</p> <p>Through the study of Ancient Greece, to learn about different types of governance</p>
Core Text (picture)			



Writing Outcomes

Term Start: x2 weeks sentence level review

Jemmy Button: Setting description

Visit to place of worship: Newspaper report

Kai and the Monkey King: Retell a

Theseus and the Minotaur: Myth

Poetry Writing

	<p><b>The Comet:</b> Diary</p> <p><b>The Stolen Spear:</b> Dialogue through narrative historical stories</p> <p><b>The Stolen Spear:</b> Letter</p>	<p>story</p> <p><b>The Iron Man:</b> First person narrative</p>	<p><b>Persuasive writing</b></p>
<p><b>Writing Assessment</b></p>	<p>Non Chron report</p>	<p>Dialogue (a conversation between last emperor and his priest)</p>	<p>Myth</p> <p>Formal letter linked to diversity week</p>
<p><b>Poetry Study and Outcome</b> <b>Focus Poet: Michael Rosen</b></p>	<p>Poetry on a theme  <a href="#">The Dragon with a Big Nose   Centre for Literacy in Primary Education</a> </p>	<p>Stanza poetry  <a href="https://clpe.org.uk/poetry/poems/migrants-me">https://clpe.org.uk/poetry/poems/migrants-me</a> </p>	<p>Performance poetry  <a href="#">Being Me: Poems about Thoughts, Worries and Feelings by Liz Brownlee, Matt Goodfellow and Laura Mucha</a> </p>
<p><b>PSHE</b>  <a href="#">Year 3 - Google Docs</a> </p>	<p>What makes a community? What are families like?</p> <p><b>Anti prejudice week- TBC</b>  <b>Cultural awareness week- Oct</b></p> <p>How can I be a good friend?</p> <p><b>Anti bullying week- Nov</b></p>	<p>What keeps us safe?</p>	<p>What jobs do people do?</p> <p>Why should we eat well and look after our teeth? Why should we keep active and sleep well?</p> <p><b>Diversity week</b></p>
<p><b>Online Safety</b></p>	<p>Self Image and Identity</p> <p>Online Relationships</p> <hr/> <p>Online Bullying (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <hr/> <p>Privacy and Security</p>

<b>RE</b> <a href="#">LDBS Resources - Year 3 - Google Drive</a>	What is the Bible's big story?  How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?	What does it mean to be Jewish?  Who is the most important person in the Easter story?	What did Buddah teach his followers about life?  Who is Jesus? 'I am ...' statements
<b>Maths</b> <a href="#">Overview</a>	Adding and subtracting across 10 Numbers to 1,000 Right angles	Manipulating the additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction	Fractions Non-unit fractions Parallel and perpendicular sides in polygons Time
<b>Science</b> <a href="#">Overview</a>	Rocks Animals inc humans Revisit rocks	Forces and magnets Plants	Plants continued... Light Revisit animals inc humans
<b>Computing</b> <a href="#">Overview</a>	How do digital devices work?  How can I create effective documents?	We are bug fixers!	Crumble lights  How can I gather and present data findings appropriately?
<b>DT</b> <a href="#">Teacher reference DT overview 2023-2024 - updated 6/6/24 - Google Docs</a>	Mechanical systems - Design and make a mechanism using levers and linkages.  <a href="#">Projects on a page (Year 3/4 Levers and linkages)</a>	Mechanical systems- Design and make a structure which uses pneumatics to make an object move.  <a href="#">Projects on a page (Year 3/4 Pneumatics)</a>	Food technology - 'Bread from around the World' Design and make a pizza for a class party. <a href="#">Food a fact of life - 'Bread from around the World'.</a>
<b>Art</b>	<b>Painting &amp; Mixed Media - Prehistoric Art</b>	<b>Drawing: Growing Artists</b>	<b>Sculpture: Abstract Shape and Space</b>
<b>Music</b>	Strings - Richmond Music Trust	Strings - Richmond Music Trust	Strings - Richmond Music Trust
<b>Geography</b>	Unit 1: Fieldwork and map skills		Comparative places



<a href="#">Humanities - Whole School Overview - Google Slides</a>	Unit 2: UK land use and settlements		
<b>History</b> <a href="#">Humanities - Whole School Overview - Google Slides</a>	Prehistoric Britain	The Shang Dynasty	The Shang Dynasty continued Ancient Greece
<b>PE</b>	Gymnastics Fitness	Indoor Athletics Ball Skills	Tennis Dance
<b>Games</b>	Tag Rugby / Football Cross Country / Handball	Netball / Dodgeball OAA / Athletics	Basketball / Hockey Rounders / Cricket
<b>French</b>	In a French classroom	French transport	A circle of life in French
<b>Trips/Visits</b>	Richmond Museum - prehistoric Britain	Jewish Synagogue trip- Richmond	Trip to Buddhist Temple - TBC Nature walk linked with Art- TBC