



Homework at St Stephen's 2019-2020

DATE APPROVED BY ST. STEPHEN'S PRIMARY SCHOOL COFE PRIMARY SCHOOL	October 2019		
REVIEW DATE	October 2020		
SIGNED HEAD TEACHER	<i>Paul McDonald</i>	DATE	08 October 2019
SIGNED CHAIR OF GOVERNORS	<i>EB</i>	DATE	08 October 2019

Reception Class

- Phonics – x4 sounds/week during– to be practiced for 5 mins/day (Autumn term)
- OR High Frequency words/keywords to be practiced for 15 minutes x3/week (Autumn term)
- Reading book 10 mins/day
- Mathematical Megan – real life application of maths (15 mins at weekend)
- Mathletics (optional) LOGIN to be given at parent curriculum evening.

KS1 – Year 1 and Year 2

Homework to be given out on Monday and collected back in on the following Monday. We make every effort to keep this consistency so that families can plan their homework support.

- Reading book – 10 mins/day (can be changed on any day of the week)
- Spelling – x5 spellings – To practice using effective spelling strategies (includes individualised spellings)
- Maths – Fortnightly rotation – 1 week Schofield and Sims Arithmetic/ 1 week Mathletics

Ongoing online Homework

Spellodrome – targeted spelling activities

Maths fluency: Times table work, number bonds, division work

Times Table Rock Stars - Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

LKS2 – Year 3 and Year 4

Homework to be given out on Monday and collected back in on the following Monday. We make every effort to keep this consistency so that families can plan their homework support.

- Reading book – 15 mins/day (can be changed any day of the week)
- Spelling – x 10/week – Effective spelling/grammar strategies (includes individualised spellings)
- Maths – fortnightly rotation – Schofield and Sims/Mathletics
- Maths fluency: Times table work, number bonds, division work

Ongoing online Homework

Spellodrome - targeted spelling activities

Mathletics

Times Table Rock Stars - Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Accelerated Reader – supports helps teachers manage and monitor children's independent reading practice.

UKS2 – Year 5 and Year 6

Homework to be given out on Monday and collected back in on the following Monday. We make every effort to keep this consistency so that families can plan their homework support.

Reading book – 30 mins/day (can be changed every day of the week)

Spelling x 15/week – Effective spelling strategies (includes individualised spellings)

Grammar – x 20 mins/week (mix of questions)

Maths – fortnightly rotation - Schofield and Sims/Mathletics

Ongoing online Homework

- Spellodrome - targeted spelling activities
- Times Table Rock Stars - Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.
- Accelerated Reader – supports helps teachers manage and monitor children's independent reading practice.

Termly project – work on over time.

Holiday Homework

As a school, we do not formally set homework over the holidays. We expect daily reading for pleasure to happen and can guide a research project to inform upcoming topic. Continue to work on times tables every week.

Differentiated homework

- Individualised Spelling – appropriate spellings are set according to need.
- Support with independent reading book choice
- Different levels of Schofield and Sims books within any class setting.

Reading

In addition, children should have a book which they should read every night. This book must be at the correct level and be chosen by the child (supported to do so by adult).

At St Stephens, we use Accelerated Reader, a computer **program** that helps teachers manage and monitor children's independent **reading** practice. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read).

Teachers should check regularly that the books are not too difficult and can be accessed independently. Children can read books from home, but teachers must check and be aware that this is the right level for the child and, where possible, log on to Accelerated Reader to complete the quiz after the book has been read.

Children should have their reading diary signed every day and checked by class teacher at least every week. Please communicate any problems with reading book to the class teacher.

Spelling

- AT EY/KS1, children are set key words and sounds to learn.
- At KS2, Children are taught spelling strategies and rules each week. The understanding and grasp of the rule is tested, not just a list of spellings. For example, a child will have the homework to learn a rule and practice spellings which follow that rule. They will not know which words will come up on the test!

Maths

Children practice fluency skills through a fortnightly rotation of written homework – in Schofield and Sims workbook or online learning using Mathletics and Times Table Rockstars.