

## **Aims of Learning a foreign language in Primary School**

- Foster an interest in learning another language
- Introduce young learners to a different rich language environment in a way that is enjoyable and fun
- Stimulate and encourage learner's curiosity about language
- Encourage learners to be aware that language has structure and that structures differ from one language to another
- Help learners to understand cultural differences in other countries – ***Intercultural Understanding***
- Develop their speaking and listening skills

### **Early Years and KS1 Objectives**

#### **Reception objectives**

Informal introduction to French and recall of new vocabulary through group activities and actions in songs, stories and games  
Children can join in with structured activities, mainly focussing on speaking and listening

#### **Year 1 Objectives – end of year**

Can respond to simple, known songs with gestures eg head, shoulders, knees and toes  
Can follow and repeat sounds for vowels (a, e, i, o, u)  
Can respond with actions to stories read aloud  
Can identify 4 colours: red, blue, yellow, green – some will know/recall more  
Can exchange simple greetings  
Can understand simple praise words – très bien, bravo, fantastique!  
Can sing the Happy Birthday song in time with the rest of the class  
Can understand numbers 1 – 10 (some will know more)

#### **Year 2 Objectives – end of year**

2.1 Can respond to a variety of known and new songs with gestures to show understanding  
2.2 Can sing along recalling new vocabulary  
2.3 Can pick out key words from familiar stories and rhymes read aloud  
2.4 Can “play” with French sounds through songs and games, including ‘tricky’ phonemes such as u, ou, an, un  
2.5 Can correctly say the 4 colours from Year 1 plus 6 more colours: white, orange, brown, pink, grey, black  
2.6 Can ask and respond to the question: Comment ça va? Comment t’appelles-tu?  
2.7 Can understand simple classroom commands, such as silence, asseyez-vous, levez-vous, fermez les yeux, levez la main  
2.8 Can say the month of their birthday  
2.9 Can understand a variety of descriptive adjectives, eg grand.e, petit.e  
2.10 Can count from 1 – 10 forwards and backwards (maybe more)

**French - Objectives per Strand - KS2– LTP** (Source Catherine Cheater)

Strand	Year 3	Year 4	Year 5	Year 6
<b>Oracy</b>	<ul style="list-style-type: none"> <li>Enjoy listening to and speaking in the language</li> <li>Listen and respond to familiar spoken words, phrases and sentences</li> <li>Communicate with others using simple words and phrases and short sentences</li> <li>Understand conventions such as taking turns to speak, valuing the contribution of others</li> <li>Use correct pronunciation in spoken work</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and identify words and short phrases</li> <li>Communicate by asking and answering a wider range of questions</li> <li>Memorise and present a short text</li> </ul>	<ul style="list-style-type: none"> <li>Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts</li> <li>Understand and express simple opinions</li> <li>Listen attentively and understand more complex phrases and sentences</li> <li>Prepare a short presentation on a familiar topic</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points and simple opinions in a spoken story, song or passage</li> <li>Perform to an audience</li> <li>Understand longer and more complex phrases or sentences</li> <li>Use spoken language confidently to initiate and sustain conversations and to tell stories</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Recognise and understand some familiar words and phrases in written form</li> <li>Read aloud in chorus, with confidence and enjoyment, from a known text</li> <li>Write some familiar simple words using a model</li> <li>Write some familiar words from memory</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand familiar written phrases</li> <li>Follow a short text while listening and reading, saying some of the text</li> <li>Read a wider range of words, phrases and sentences aloud</li> <li>Write some familiar words and phrases without help</li> </ul>	<ul style="list-style-type: none"> <li>Re-read frequently a variety of short texts</li> <li>Make simple sentences and short texts</li> <li>Write words, phrases and short sentences, using a reference source</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand the main points and some detail from a short written passage</li> <li>Identify different text types and read short, authentic texts for enjoyment or information</li> <li>Match sound to sentences and paragraphs</li> <li>Write sentences on a range of topics using a model</li> </ul>
<b>Intercultural Understanding</b>	<ul style="list-style-type: none"> <li>Appreciate the diversity of languages spoken within their school</li> <li>Talk about the similarities and differences of social conventions between different cultures</li> <li>Identify the country or countries where the language is spoken</li> <li>Have some contact with the country/countries</li> <li>Recognise a children's song, rhyme or poem well known to native speakers</li> </ul>	<ul style="list-style-type: none"> <li>Talk about celebrations of which they have experience</li> <li>Know about similar celebrations in other cultures</li> <li>Compare aspects of everyday life at home and abroad</li> <li>Identify similarities in traditional stories, building on relevant Y2/3 National Literacy Strategy Framework objectives</li> </ul>	<ul style="list-style-type: none"> <li>Compare symbols, objects or products which represent their own culture with those of another country</li> <li>Look at further aspects of their everyday lives from the perspective of someone from another country</li> <li>Recognise similarities and differences between places</li> </ul>	<ul style="list-style-type: none"> <li>Compare attitudes towards aspects of everyday life</li> <li>Recognise and understand some of the differences between people</li> <li>Present information about an aspect of culture</li> </ul>